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KEY=RETARDATION - GOODMAN HARPER

UNDERSTANDING MENTAL RETARDATION

Univ. Press of Mississippi CONSUMER HEALTH . What measures can parents and advocates take to insure that people who have mental retardation live full, rewarding lives from infancy to old age?. *Understanding Mental Retardation* explores a diverse group of disorders from their biological roots to the everyday challenges faced by this special population and their families. With parents and those who care for people who have mental retardation in mind, Patricia Ainsworth and Pamela C. Baker write in a style that is at once accessible, informative, and sympathetic to the concerns of those affected. The authors provide practical information that will assist families and other advocates in obtaining needed services. They discuss assessment and treatment, education and employment, social and sexual adjustment, as well as regulatory and legal issues. This book covers the causes of mental retardation, the signs and symptoms of the most common forms of these disorders, and issues of prevention. For the sake of comparison, the book describes basic concepts of normal human development and references the history of Western civilization's responses to those with mental retardation. *Understanding Mental Retardation* sheds new light on mental illnesses that can complicate the lives of those with mental retardation, and the way symptoms of mental illness may appear confused or masked in a patient with mental retardation. Along with information on treatments and diagnoses, the book offers contact information for governmental resources, as well as a brief summary of the legal issues pertaining to mental retardation in America. Patricia Ainsworth is an assistant professor of psychiatry and human behavior at the University of Mississippi Medical Center, and has a private practice in Ridgeland, Mississippi. She is the author of *Understanding Depression* (University Press of Mississippi). Pamela C. Baker is director of the South Mississippi Regional Center in Long Beach, Mississippi. She is also an independent consultant in management and disabilities administration and co-editor of *Embarking on a New Century: Mental Retardation at the End of the 20th Century* .

MENTAL ILLNESS AND RETARDATION

HEARINGS, EIGHTY-EIGHTH CONGRESS, FIRST SESSION, ON S. 755, AND S. 756. MARCH 5-7, 1963

MENTAL ILLNESS AND RETARDATION

HEARINGS...88-1...MARCH 5, 6, 7, 1963

UNDERSTANDING DEPRESSION

Univ. Press of Mississippi Depression has been a scourge of humanity since the dawn of ages. Vivid images from historical and religious texts describe sufferers of the illness we now know as depression. An "equal opportunity" illness, it exempts no one based on race, sex, creed, religion, social status, or nation of origin. It affects one in five of us and its potentially lethal outcome—suicide—is the third leading cause of death among American teenagers. What is this illness that costs us \$44 billion each year? What does it look like? Is it moodiness? Is it the result of a character flaw? Can we just "snap out of it"? *Understanding Depression* explores the reality of the illness from the author's twin perspectives as a psychiatrist and as a family member who experienced the tragedy of depression firsthand. Using examples from her practice, the author discusses the different types of depression, the kinds of people at risk, and the risk factors of suicide. In understandable terms the book looks at the way the brain works and how the body communicates with it, including recent discoveries about how the process fails in depression. The book mirrors the author's belief that understanding depression is only half the battle. Taking personal responsibility for fighting the beast is equally important. Treatment methods, discussed here, include various forms of psychotherapy, different classes of antidepressant medications, and the controversial subjects of "shock" treatment and involuntary treatment. *Understanding Depression* also offers tips for fighting depression day by day. Finally, the book takes a look at the innovative research that holds promise for better management of depression and at new weapons to combat it.

CLOSING THE GAP

A NATIONAL BLUEPRINT TO IMPROVE THE HEALTH OF PERSONS WITH MENTAL RETARDATION : REPORT OF THE SURGEON GENERAL'S CONFERENCE ON HEALTH DISPARITIES AND MENTAL RETARDATION

ASPECTS OF MENTAL HEALTH

A GUIDE TO UNDERSTANDING THE MEANING OF MENTAL ILLNESS

INVENTORY AND ANALYSIS OF NIH MATERNAL AND CHILD HEALTH RESEARCH

MENTAL RETARDATION AND MENTAL HEALTH

CLASSIFICATION, DIAGNOSIS, TREATMENT, SERVICES

Springer Science & Business Media In late 1985, The President's Committee on Mental Retardation (PCMR) spon sored a National Strategy Conference on Mental Retardation and Mental Health in Washington, D.C. The purpose of this conference was to bring together our nation's leadership in the fields of mental retardation and mental health in order to delineate the state of the art relative to the diagnosis, care, and treatment of citizens with mental retardation/mental illness, as well as to chart a national course for the support and integration of citizens with these challenging needs into the confluence of family and community life. The President's Committee on Mental Retardation recognized that citizens with these needs constitute one of the most underserved and, at times, forgotten segments of the population. With this in mind, the PCMR called together govern mental, professional, and parental representatives from across the nation to define the nature and extent of the problem, programs, and services that promise hope for substantive improvement in the quality of life of citizens with mental retardation/mental illness.

HANDBOOK OF MENTAL ILLNESS IN THE MENTALLY RETARDED

Springer Science & Business Media This volume aims to provide the reader with a contemporary account of his torical, diagnostic, treatment-management (including the individual and the service systems perspectives), and training dimensions of mentally ill/mentally retarded individuals from interdisciplinary perspectives. Emphasis is placed on current and evolving aspects of this topic. The broad scope of our approach is consistent with the concepts and practices that currently typify this topical area of clinical and research activity. This volume is divided into five sections. Part I deals with the definitional aspects: the nature and incidence, the historical aspects, and a view of assessing the types of needs of mentally ill/mentally retarded individuals. Part II ad dresses the key issues in treatment intervention: from an individual therapeutic aspect through vocational considerations, as well as the role of the parents in these helping processes. Part III focuses on systems of service delivery, ranging from inpatient and day treatment models to the delivery of services in the home; at all times, the emphasis is on programs that have been successful. Part IV presents a modern perspective on the multiple challenges in training both men tal health and mental retardation specialists, as well as the critical dimension of providing a well-trained cadre of paraprofessionals in both fields. And finally, Part V encompasses key current research perspectives as well as possible future directions for this

rapidly growing area of professional interest and involvement.

HEALTH AND WELLBEING OF INDIA'S YOUNG PEOPLE

CHALLENGES AND PROSPECTS

Springer This volume fills a major gap in the evidence base on adolescents and youth in India by bringing together research, policy critiques and programme analyses in an intersectoral and multidisciplinary way. With about 373 million persons between the ages of 10 and 24 years, India has the largest number of young people of any country in the world. While this large cohort presents an excellent opportunity to reap a rich demographic dividend, their potential can be realised only with intelligent investments, which create well nourished, healthy, appropriately educated and skilled youth. This volume is based on desk reviews and is complemented by discussions with experts in 4 key thematic areas: nutrition, sexual and reproductive health, mental health and livelihoods, overall focusing on the health and wellbeing of the young in India. Each chapter provides a comprehensive picture of the current situation in a focal theme and identifies significant gaps in information/data and programmes. In addition, it explores the scenario of building capacity for undertaking research on, and with adolescents, through a qualitative needs assessment. This timely volume provides a thorough overview of related research, policy and programmes for a wide group of social and behavioural scientists and public health experts interested in India's young people.

PROBLEM BASED LEARNING IN MENTAL RETARDATION

Xlibris Corporation Many students and trainees starting their work with people having mental retardation find it difficult to understand the similarities and uniqueness with which they present and the need for good management. There are a variety of service inputs and models to meet some of the mental health needs of children, young people and adults with learning disabilities. The services for such children are provided by specific Learning Disability psychiatric teams or by challenging behaviour teams. Generic child health and the voluntary sectors provide some elements of the service. However, the above mentioned services do not have a specific remit to look after all the physical and mental health needs of children and young people with learning disabilities and that has created a lack of coherence in service provision. Professionals working with these children, need a basic understanding of the needs, assessment methods and management techniques and this book tries to address those issues. There is some confusion with the terminology used for this client group. The Department of Health adopted "learning disability" as the term to identify the condition of "mental retardation", the term used in the International Classification of Diseases 10th edition "ICD-10". The Department of Education uses the term "learning difficulty" (Education Act 1993) and the American literature uses "learning disability" to refer to the ICD-10 term "specific developmental disorders". In this book, in order to increase consistency we will use the ICD-10 terminology. The book is aimed to be a basic introductory book focussing on essential theory and practice of managing learning disability and mental health issues related to learning disability. The MCQ's and problem solving way of presentation is designed to avoid repetition and to help in focussed learning for examinations.

CHILDREN

DEPARTMENTS OF LABOR AND HEALTH, EDUCATION AND WELFARE APPROPRIATIONS FOR 1966

HEARINGS BEFORE A SUBCOMMITTEE OF THE COMMITTEE ON APPROPRIATIONS, HOUSE OF REPRESENTATIVES, EIGHTY-NINTH CONGRESS, FIRST SESSION

TASK PANEL REPORTS: THE COMMISSION'S REPORT AND RECOMMENDATIONS

MENTAL RETARDATION RESEARCH ADVANCES

Nova Publishers Mental retardation is a term for a pattern of persistently slow learning of basic motor and language skills ("milestones") during childhood, and a significantly below-normal global intellectual capacity as an adult. One common criterion for diagnosis of mental retardation is a tested intelligence quotient (IQ) of 70 or below. This book presents leading-edge research from around the world.

INDEX OF NLM SERIAL TITLES

A keyword listing of serial titles currently received by the National Library of Medicine.

DEPARTMENTS OF LABOR AND HEALTH, EDUCATION, AND WELFARE APPROPRIATIONS FOR 1970

HEARINGS BEFORE A SUBCOMMITTEE OF THE COMMITTEE ON APPROPRIATIONS, HOUSE OF REPRESENTATIVES, NINETY-FIRST CONGRESS, FIRST SESSION [-SECOND SESSION]

MENTAL HEALTH IN MENTAL RETARDATION

RECENT ADVANCES AND PRACTICES

CUP Archive Dual diagnosis; current and evolving aspects of treatment and service provision are addressed by an interdisciplinary, international team of professionals.

CURRENT CATALOG

First multi-year cumulation covers six years: 1965-70.

INTERNATIONAL HANDBOOK OF COGNITIVE AND BEHAVIOURAL TREATMENTS FOR PSYCHOLOGICAL DISORDERS

Elsevier This handbook shows the wide perspective cognitive-behavioural treatment can offer to health professionals, the vast majority of whom now recognize that cognitive behavioural procedures are very useful in treating many 'mental' disorders, even if certain disciplines continue to favour other kinds of treatment. This book offers a wide range of structured programmes for the treatment of various psychological/psychiatric disorders as classified by the DSM-IV. The layout will be familiar to the majority of health professionals in the description of mental disorders and their later treatment. It is divided into seven sections, covering anxiety disorders, sexual disorders, dissociative, somatoform, impulse control disorders, emotional disorders and psychotic and organic disorders. Throughout the twenty-three chapters, this book offers the health professional a structured guide with which to start tackling a whole series of 'mental' disorders and offers pointers as to where to find more detailed information. The programmes outlined should, it is hoped, prove more effective than previous approaches with lower economic costs and time investment for the patient and therapist.

PUBLIC LIBRARY CORE COLLECTION

A SELECTION GUIDE TO REFERENCE BOOKS AND ADULT NONFICTION. NONFICTION

H. W. Wilson Wilson's Public Library Core Collection: Nonfiction (13th Edition, 2008) recommends reference and nonfiction books for the general adult audience. It is a guide to over 9,000 books (over 6,500 titles are new to this edition), plus review sources and other professional aids for librarians and media specialists. Acquisitions librarians, reference librarians and cataloguers can all use this reliable guide to building and maintaining a well-rounded collection of the most highly recommended reference and nonfiction books for adults. All titles are selected by librarians, editors, advisors, and nominators—all of them experts in public library services. The collection is a valuable tool for collection development and maintenance, reader's advisory, weeding your collection, and curriculum support. Richly enhanced records provide a wealth of useful information. All entries include complete

bibliographic data as well as price, subject headings, annotations, grade level, Dewey classification, cover art, and quotations from reviews. Many entries also list awards, best-book lists, and starred reviews. **Save Time:** Efficiently organised and includes ""Starred"" titles **Save Money:** Allocate your resources to the best materials available **Stay Relevant:** Discover the best in important, contemporary categories **Complete Coverage:** Includes recommendations on periodicals and electronic resources, too **Four-Year Subscription** This Core Collection was originally sold as a four-year subscription. The core edition, published in 2008, delivers a library-bound volume with an extensive, selective list of recommended books. From 2009 to 2011 Wilson published extensive paperback supplements to the 2008 edition. A new cycle of materials will begin in 2012. However, the 2008 to 2011 materials are currently available. Buyers of them will receive all these materials immediately. All four years are only \$420. **Uniquely Valuable** There is nothing quite like Wilson Core Collections. The accumulated expertise of our selectors, and the unquestioned reputation of these collections, is invaluable. **Wilson Core Collections** are universally recognised as impartial and expert aids to collection development that assist and reinforce the judgement of librarians everywhere. Selection to a Wilson Core Collection is strong support to any challenged purchase. **Contemporary Relevance** This Core Collection includes broad updates in the areas of crafts; terrorism, and international security; environment and global warming; diseases and medicine; and religion, plus other contemporary topics that keep the library's collection as current as today's headlines. **Other Key Features** **Classified Catalogue** - A list arranged by Dewey Decimal Classification, with complete cataloguing information for each book. **Author, Title, Subject and Analytical Index** - An in-depth key to the information in **Classified Catalogue**-including author and title analytics for works contained in anthologies and collections. **Richly enhanced records** provide complete bibliographic data, price, subject headings, descriptive annotations, grade level, Dewey classification, evaluative quotations from a review, when available. **Listing works published in the United States, or published in Canada or the United Kingdom and distributed in the United States, Public Library Core Collection:** Nonfiction features extensive revisions in the areas of health, science and technology, personal finance, sports, cooking and gardening, and handicrafts. **Biography, poetry and literary criticism** continue to receive comprehensive treatment. **Reference works** in all subject fields are included.

ASSESSING MENTAL HEALTH AND MENTAL RETARDATION PROFESSIONALS' KNOWLEDGE OF MENTAL ILLNESS, MENTAL RETARDATION AND MENTAL ILLNESS AS IT RELATES TO PERSONS WITH MENTAL RETARDATION

HEARINGS

A NATIONAL PLAN TO COMBAT MENTAL RETARDATION

LIBRARY OF CONGRESS SUBJECT HEADINGS

TERRORISTS AND FREEDOM FIGHTERS

Narcissus Publications The history of four terrorist organizations in the Balkans and a general introduction to terrorism and freedom fighting. Also includes essays about religious co-existence in the Balkans and about pathological narcissism as a precursor to terrorism.

LEARNING DISABILITY AND OTHER INTELLECTUAL IMPAIRMENTS

MEETING NEEDS THROUGHOUT HEALTH SERVICES

John Wiley & Sons Learning Disability and other Intellectual Impairments is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services. It not only looks at the shared issues from a bio-psycho-social perspective, but also discusses the transferable skills that a practitioner can develop working across these groups. It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home. Rather than just focusing on people with learning disabilities, this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons, including acquired brain injury, dementia and long-term mental health issues where cognition has been affected. Learning Disability and other Intellectual Impairments is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group.

EXPLAINING HEALTH ACROSS THE SCIENCES

Springer Nature This edited volume aims to better understand the multifaceted phenomenon we call health. Going beyond simple views of health as the absence of disease or as complete well-being, this book unites scientists and philosophers. The contributions clarify the links between health and adaptation, robustness, resilience, or dynamic homeostasis, and discuss how to achieve health and healthy aging through practices such as hormesis. The book is divided into three parts and a conclusion: the first part explains health from within specific disciplines, the second part explores health from the perspective of a bodily part, system, function, or even the environment in which organisms live, and the final part looks at more clinical or practical perspectives. It thereby gathers, across 30 chapters, diverse perspectives from the broad fields of evolutionary and systems biology, immunology, and biogerontology, more specific areas such as odontology, cardiology, neurology, and public health, as well as philosophical reflections on mental health, sexuality, authenticity and medical theories. The overarching aim is to inform, inspire and encourage intellectuals from various disciplines to assess whether explanations in these disparate fields and across biological levels can be sufficiently systematized and unified to clarify the complexity of health. It will be particularly useful for medical graduates, philosophy graduates and research professionals in the life sciences and general medicine, as well as for upper-level graduate philosophy of science students.

CONGRESSIONAL RECORD

PROCEEDINGS AND DEBATES OF THE ... CONGRESS

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

CUMULATIVE LIST OF ORGANIZATIONS DESCRIBED IN SECTION 170 (C) OF THE INTERNAL REVENUE CODE OF 1954

MENTAL RETARDATION AND MENTAL ILLNESS

ASSESSMENT, TREATMENT, AND SERVICE FOR THE DUALY DIAGNOSED

Free Press Ce livre présente les connaissances de base nécessaires pour comprendre le domaine du diagnostic double incorporant la déficience intellectuelle ou le retard mental et la maladie mentale. De plus, il offre des informations sur la complexité de l'aspect clinique, de l'élaboration de programme cadre et des politiques touchant le domaine.

EXTENSION SERVICE REVIEW

MENTAL DISABILITY LAW, EVIDENCE, AND TESTIMONY

A COMPREHENSIVE REFERENCE MANUAL FOR LAWYERS, JUDGES, AND MENTAL DISABILITY PROFESSIONALS

American Bar Association This new book written by ABA Commission on Mental and Physical Disability Law Director, John Parry, J.D. and forensic psychologist, Eric Y. Drogin, J.D., Ph.D., Manual has been formatted and written to guide lawyers, judges, law students, and forensic and other mental disability professionals through the maze of civil and criminal laws, standards, and evidentiary pitfalls, and forensic practices that characterize this area of the law. Moreover, it summarizes what empirical evidence exists to support or raise concerns about these legal standards and forensic practices when they are introduced in the courtroom.

PUBLIC POLICY PRAXIS

A CASE APPROACH FOR UNDERSTANDING POLICY AND ANALYSIS

Routledge This readable and conceptual approach to public policy carefully balances theory and practice to provide students at all levels with a solid grounding in policy analysis. Authors Randy S. Clemons and Mark K. McBeth explore the impact of mixed methodologies on policy analysis, supported by interesting and useful teaching cases. Offering a balanced view of public policy, the text addresses the political basis of policy making and analysis and covers the limitations, practical problems, and ethical implications of different techniques and methodologies. Models and tools are provided to help students develop the analytical skills necessary for policy analysis, while engaging boxes and anecdotes relate concepts to specific examples. In addition to new coverage, this edition has been revised to make the book even more accessible to undergraduates without weakening its usefulness to graduate students.

LAWS OF THE STATE OF NEW YORK

COPING WITH ALZHEIMER'S DISEASE

A GROWING CONCERN

Downsview, Ont. : National Institute on Mental Retardation

REFERRAL GUIDELINES FOR FUNDING COMPONENTS OF PHS

RESEARCH AWARDS INDEX

LIFE HISTORIES OF GENETIC DISEASE

PATTERNS AND PREVENTION IN POSTWAR MEDICAL GENETICS

Johns Hopkins University Press+ORM A richly detailed history that “uncovers the challenges and limitations of our increasing reliance on genetic data in medical decision making” (Shobita Parthasarathy, author of *Building Genetic Medicine*). Medical geneticists began mapping the chromosomal infrastructure piece by piece in the 1970s by focusing on what was known about individual genetic disorders. Five decades later, their infrastructure had become an edifice for prevention, allowing expectant parents to test prenatally for hundreds of disease-specific mutations using powerful genetic testing platforms. In this book, Andrew J. Hogan explores how various diseases were “made genetic” after 1960, with the long-term aim of treating and curing them using gene therapy. In the process, he explains, these disorders were located in the human genome and became targets for prenatal prevention, while the ongoing promise of gene therapy remained on the distant horizon. In narrating the history of research that contributed to diagnostic genetic medicine, Hogan describes the expanding scope of prenatal diagnosis and prevention. He draws on case studies of Prader-Willi, fragile X, DiGeorge, and velo-cardio-facial syndromes to illustrate that almost all testing in medical genetics is inseparable from the larger—and increasingly “big data”—oriented—aims of biomedical research. Hogan also reveals how contemporary genetic testing infrastructure reflects an intense collaboration among cytogeneticists, molecular biologists, and doctors specializing in human malformation. Hogan critiques the modern ideology of genetic prevention, which suggests all pregnancies are at risk for genetic disease and should be subject to extensive genomic screening. He examines the dilemmas and ethics of the use of prenatal diagnostic information in an era when medical geneticists and biotechnology companies offer whole genome prenatal screening—essentially searching for any disease-causing mutation. Hogan’s analysis is animated by ongoing scientific and scholarly debates about the extent to which the preventive focus in contemporary medical genetics resembles the aims of earlier eugenicists. Written for historians, sociologists, and anthropologists of science and medicine, as well as bioethics scholars, physicians, geneticists, and families affected by genetic conditions, *Life Histories of Genetic Disease* is a profound exploration of the scientific culture surrounding malformation and mutation.

INTERNATIONAL REVIEW OF RESEARCH IN MENTAL RETARDATION

HEALTH ISSUES AMONG PERSONS WITH DOWN SYNDROME

Academic Press *International Review of Research in Developmental Disabilities* is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. This thematic volume, "Health Issues in Down Syndrome," will cover health issues for individuals across the life span. With the life expectancy of individuals now reaching 60 years or more, it has transformed from an acute condition with a short life span to a chronic condition that needs to be managed over a close to normal life span. The extra chromosome 21 that defines most cases of Down syndrome affects the functioning of many biological processes and organ systems. The cascade of events triggered by the extra chromosome 21 creates a complex set of medical conditions needing to be managed over the life span. The ability to manage these conditions has led to an improvement in longevity and quality of life for individuals with Down syndrome. Provides the most recent scholarly research in the study of health issues in Down syndrome A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers