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KEY=STUDIO - DEVAN TREVINO

Prosodic and Rhythmic Aspects of L2 Acquisition The Case of Italian *Cambridge Scholars Publishing* In recent years, prosodic competence has become increasingly important in second language acquisition studies, as it is a crucial element in the identification of non-native pronunciation and message understanding. This volume is the first attempt to provide a survey of interlanguage prosody research in L2 Italian. It begins with an overview of the possible approaches to the study of rhythmic-prosodic skills acquisition in an L2. The second part of the book emphasizes the relationship between the mother tongue and a second language, and investigates the presence of transfer in prosody interlanguage development. The third part illustrates prosody's role in the interpretation of pragmatic meaning in native-non-native interaction, and its influence on message persuasiveness. And in the fourth part, technology meets prosody in the areas of second language teaching and speech synthesis. **Interacció comunicativa i ensenyament de llengües** *Universitat de València* Aquest volum presenta una àmplia mostra dels treballs realitzats actualment en el camp de la formació lingüística que, sobre la base dels pressupòsits comunicatius i pragmàtics propugnats per les ciències del llenguatge i l'educació, pugnen per millorar la qualitat de l'ensenyament i adequar-la a les noves necessitats. A les seues pàgines, el lector trobarà les aportacions de Neil Mercer, d'Anna Camps, de Dora Riestra i de nombrosos especialistes i professionals que aborden, entre altres aspectes, la interacció a l'aula, la formació en la diversitat lingüística i cultural, la programació per tasques o seqüències didàctiques i l'ús educatiu de les TIC. **Language and Social Interaction at Home and School** *John Benjamins Publishing Company* As Ragnar Rommetveit put it forty years ago, dialogue is "the architecture of intersubjectivity": a tool not only for maintaining yet also constantly transforming our life-worlds. The volume advances and empirically illustrates the role of talk-in-interaction in displaying, ratifying, creating yet also defying the crucial dimensions of the world we live in. This process is particularly noticeable in children's primary social worlds, i.e. home and school where they are socialized to becoming competent members of the communities they (will) live in. Drawing on fifty years of research on children's socialization through language and social interaction, the volume provides new multidisciplinary insights and updated empirical data on the process through which cultures, identities, and knowledge are brought into being through the everyday dialogues that animate children's life at home and school. The volume addresses a specialized readership and its interdisciplinary framework ensures that it will be of great interest to scholars from different academic fields, such as social and developmental psychology, anthropology, education, developmental linguistics, sociolinguistics and developmental pragmatics. **Prospettive nello studio del lessico italiano atti del IX Congresso SILFI, Firenze, 14-17 giugno 2006 Usage-Based Perspectives on Second Language Learning** *Walter de Gruyter GmbH & Co KG* This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied, semiotic, symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning - perspectives that we conjoin under the umbrella term of usage based perspectives. **Linguistic Anthropology** *Cambridge University Press* Alessandro Duranti introduces linguistic anthropology as an interdisciplinary field which studies language as a cultural resource and speaking as a cultural practice. The theories and methods of linguistic anthropology are introduced through a discussion of linguistic diversity, grammar in use, the role of speaking in social interaction, the organisation and meaning of conversational structures, and the notion of participation as a unit of analysis. **Linguistic Anthropology will appeal to undergraduate and graduate students. Asymmetries in Dialogue** *Barnes & Noble Imports* Although dialogues, face-to-face immediate interactions between two or more people, are always reciprocal, they are characterized by various kinds of asymmetrical dominance relationshipsorelationships which are embedded in a social context. At many local levels, asymmetries occur in turn-taking, initiatives and responses. At more global levels, patterns of dominance may result from culturally-established rules and inequalities of knowledge. The contributors to this book, all distinguished scholars of international repute, build upon the theoretical assumptions about dialogue established in their previous publication, **The Dynamics of Dialogue**. Using an interdisciplinary approach, they focus on both conceptual issues of dominance and on empirical research on inequalities in roles, status and knowledge. This book is certain to be of interest to all students and teachers of psychology. Contents: Preface; Asymmetries in Dialogue: Some Conceptual Preliminary, P. Linell and T. Luckmann; Asymmetries of Knowledge in Conversational Interactions, P. Drew; Facework and Control in Multi-Party Talk: A Paediatric Case Study, K. Aronsson; Suspect Stories: On Perspective-Setting in an Asymmetrical Situation, P. Linell and L. J nsson; Obstruction and Dominance: Uncooperative Moves and Their Effect on the Course of Conversation, M. L. K sermann; Dialogue Between Expert and Novice: On Differences in Knowledge and Their Reduction, M. Wintermantel; 'Teaching': Conversational Transmission of Knowledge, A. Keppler and T. Luckmann; The Taming of Foes: The Avoidance of Asymmetry in Informal Discussions, H. Knoblauch; Dominance and Asymmetries in A Doll's House, R. Rommetveit; Asymmetries in Group Conversations Between a Tutor and People with Learning Difficulties, I. Markov.; Bodies and Voices in Dialogue, R. Farr; Conclusion, I. Markov. and K. Foppa. **Computer-mediated Communication Linguistic, Social, and Cross-cultural Perspectives** *John Benjamins Publishing* Text-based interaction among humans connected via computer networks, such as takes place via email and in synchronous modes such as chat, MUDs and MOOs, has attracted considerable popular and scholarly attention. This collection of 14 articles on text-based computer-mediated communication (CMC), is the first to bring empirical evidence from a variety of disciplinary perspectives to bear on questions raised by the new medium.The first section, linguistic perspectives, addresses the question of how CMC compares with speaking and writing, and describes its unique structural characteristics. Section two, on social and ethical perspectives, explores conflicts between the interests of groups and those of individual users, including issues of online sex and sexism. In the third section, cross-cultural perspectives, the advantages and risks of using CMC to communicate across cultures are examined in three studies involving users in East Asia, Mexico, and students of ethnically diverse backgrounds in remedial writing classes in the United States. The final section deals with the effects of CMC on group interaction: in a women s studies mailing list, a hierarchically-organized workplace, and a public protest on the Internet against corporate interests. **Prosody in Interaction** *John Benjamins Publishing* Prosody is constitutive for spoken interaction. In more than 25 years, its study has grown into a full-fledged and very productive field with a sound catalogue of research methods and principles. This volume presents the state of the art, illustrates current research trends and uncovers potential directions for future research. It will therefore be of major interest to everyone studying spoken interaction. The collection brings together an impressive range of internationally renowned scholars from different, yet closely related and compatible research traditions which have made a significant contribution to the field. They cover issues such as the units of language, the contextualization of actions and activities, conversational modalities and genres, the display of affect and emotion, the multimodality of interaction, language acquisition and aphasia. All contributions are based on empirical, audio- and/or video-recorded data of natural talk-in-interaction, including languages such as English, German and Japanese. The methodologies employed come from Ethnomethodology, Conversation Analysis and Interactional Linguistics. **Semantic Polarities and Psychopathologies in the Family Permitted and Forbidden Stories** *Routledge* The gap between psychotherapeutic practice and clinical theory is ever widening. Therapists still don't know what role interpersonal relations play in the development of the most common psychopathologies. Valeria Ugazio bridges this gap by examining phobias, obsessive-compulsions, eating disorders, and depression in the context of the family, using an intersubjective approach to personality. Her concept of "semantic polarities" gives a groundbreaking perspective to the construction of meaning in the family and other interpersonal contexts. At no point is theory left in the wasteland of abstraction. The concreteness of the many case studies recounted, and examples taken from well-known novels, will allow readers to immediately connect the topics discussed with their own experience. **Managing** *Berrett-Koehler Publishers* Henry Mintzberg first became a star with his 1973 classic book, **The Nature of Managerial Work**, which overturned many standard views of what managers do and how they do it. Since then, Mintzberg has written many other important and bestselling books, such as **The Rise and Fall of Strategic Planning and Managers Not MBAs**. In this new book Mintzberg provides the most comprehensive, most authoritative, and most revealing examination of managing yet written. He updates his pathbreaking and influential findings in **The Nature of Managerial Work**, comprehensively analyzes research on managing over th. **Seeing Voices A Journey into the World of the Deaf** *Pan Macmillan* 'Seeing Voices is both a history of the deaf and an account of the development of an extraordinary and expressive language' - Evening Standard **Imaginative and insightful, Seeing Voices by Oliver Sacks offers a way into a world that is, for many people, alien and unfamiliar - for to be profoundly deaf is not just to live in a world of silence, but also to live in a world where the visual is paramount. In this remarkable book, Sacks explores the consequences of this, including the different ways in which the deaf and the hearing impaired learn to categorize their respective worlds - and how they convey and communicate those experiences to others. Parameters and Functional Heads : Essays in Comparative Syntax** *Oxford University Press, USA* The essays collected in this volume, most previously unpublished, address a number of closely interconnected issues raised by the comparative syntax of functional heads within the Principles-and-Parameters approach. The general theory of head movement, the properties of derived structures created by incorporation, and the parameterization involved are the main theoretical foci. One major empirical area which is addressed concerns head movement in configurations involving certain kinds of operator-like elements, for example, the different manifestations of Verb Second phenomena in Wh and other constructions and the syntax of negative heads and specifiers. In addition, properties of functional heads and head movement in nominal and clausal structures and the causative construction are investigated. **Asylums Essays on the Social Situation of Mental Patients and Other Inmates** *Routledge* A total institution is defined by Goffman as a place of residence and work where a large number of like-situated, individuals, cut off from the wider society for an appreciable period of time, together lead an enclosed, formally administered round of life. Prisons serve as a clear example, providing we appreciate that what is prison-like about prisons is found in institutions whose members have broken no laws. This volume deals with total institutions in general and, mental hospitals, in particular. The main focus is, on the world of the inmate, not the world of the staff. A chief concern is to develop a sociological version of the structure of the self. Each of the essays in this book were intended to focus on the same issue--the inmate's situation in an institutional context. Each chapter approaches the central issue from a different vantage point, each introduction drawing upon a different source in sociology and having little direct relation to the other chapters. This method of presenting material may be irksome, but it allows the reader to pursue the main theme of each paper analytically and comparatively past the point that would be allowable in chapters of an integrated book. If sociological concepts are to be treated with affection, each must be traced back to where it best applies, followed from there wherever it seems to lead, and pressed to disclose

the rest of its family. *Cyberville Clicks, Culture, and the Creation of an Online Town* Grand Central Publishing The founder of Echo, a virtual salon based in New York City -- where people log in to talk about art, movies, books, and the minutia of everyday life -- provides a frank and realistic picture of life online. *Visible Speech The Science of Universal Alphabets ... Bridging the Gap Empirical Research in Simultaneous Interpretation* John Benjamins Publishing Interpreting has been a neglected area since the late 1970s. Sylvie Lambert and Barbara Moser-Mercer have attempted to give a new impulse to academic research in print with this collection of 30 articles discussing various aspects of interpreting grouped in 3 sections: I. Pedagogical issues, II. Simultaneous interpretation, III. Neuropsychological research. Being a professional interpreter may not be sufficient to explain what interpretation is all about and how it should be practised and taught. The purpose of this collection of reports on non-arbitrary, empirical research of simultaneous and sign-language interpretation, designed to bridge the gap between vocational and scientific aspects of an interpreter's skills, is to show that the study of conference interpretation, by way of scientific experimental methods, as tedious and speculative as they may often appear, is bound to contribute significantly to general knowledge in this field and have tangible and practical repercussions. The contributors are specialists from all over the world. Introduction by Barbara Moser-Mercer. *Dialogue Analysis: Units, relations and strategies beyond the sentence* Contributions in honour of Sorin Stati's 65th birthday Walter de Gruyter The topic of this volume was discussed at a Round Table of the International Association for Dialogue Analysis (IADA) at the University of Bologna in March 1995. The Round Table was intended to make a scientific contribution in honour of the president's 65th birthday. The topic refers on the one hand to the central problem of 'Dialogue Analysis' which is to discover a new, communicatively functioning unit after having left behind the unit of the sentence which can be considered the unit par excellence of structural linguistics. On the other hand, it includes the manifold units, relations, and strategies, i.e. the specific problems of dialogue analysis. *Code-Switching in Conversation Language, Interaction and Identity* Routledge Code Switching, the alternating use of two or more languages ation, has become an increasingly topical and important field of research. Now available in paperback, Code-Switching in Conversation brings together contributions from a wide variety of sociolinguistics settings in which the phenomenon is observed. It addresses not only the structure and the function, but also the ideological values of such bilingual behaviour. The contributors question many views of code switching on the empirical basis of many European and non European contexts. By bringing together linguistics, anthropological and socio-psychological research, they move towards a more realistic conception of bilingual conversation action. *Input and Interaction in Language Acquisition* Cambridge University Press A collection on the nature and effects of language addressed to language learners ('Baby Talk'). *Alphabet to Email How Written English Evolved and Where It's Heading* Routledge In Alphabet to Email Naomi Baron takes us on a fascinating and often entertaining journey through the history of the English language, showing how technology - especially email - is gradually stripping language of its formality. Drawing together strands of thinking about writing, speech, pedagogy, technology, and globalization, Naomi Baron explores the ever-changing relationship between speech and writing and considers the implications of current language trends on the future of written English. Alphabet to Email will appeal to anyone who is curious about how the English language has changed over the centuries and where it might be going. *Pragmatics* Cambridge University Press Those aspects of language use that are crucial to an understanding of language as a system, and especially to an understanding of meaning, are the acknowledged concern of linguistic pragmatics. This textbook provides a lucid and integrative analysis of the central topics in pragmatics - deixis, implicature, presupposition, speech acts, and conversational structure. A central concern of the book is the relation between pragmatics and semantics, and Dr Levinson shows clearly how a pragmatic approach can resolve some of the problems semantics have been confronting and simplifying semantic analyses. The exposition is always clear and supported by helpful exemplification. The detailed analyses of selected topics give the student a clear view of the empirical rigour demanded by the study of linguistic pragmatics, but Dr Levinson never loses sight of the rich diversity of the subject. An introduction and conclusion relate pragmatics to other fields in linguistics and other disciplines concerned with language usage - psychology, philosophy, anthropology and literature. *Children's Peer Talk Learning from Each Other* Cambridge University Press This collection offers an in-depth study of children's peer talk and its potential impact on children's learning. *Bilingual Conversation* John Benjamins Publishing Code-switching and related phenomena have met with linguists' increasing interest over the last decade. However, much of the research has been restricted to the structural (grammatical) properties of the use of two languages in conversation; scholars who have tried to capture the interactive meaning of switching have often failed to go beyond more or less anecdotal descriptions of individual, particularly striking, cases. The book bridges this gap by providing a coherent, comprehensive and generative model for language alternation, drawing on recent trends and methods in conversational analysis. The empirical basis is the speech of Italian migrant children in Constance, Germany. *TALIS 2013 Results An International Perspective on Teaching and Learning An International Perspective on Teaching and Learning* OECD Publishing This report presents the results of the second cycle of the TALIS survey conducted in 2013. *Doing Pragmatics Interculturally Cognitive, Philosophical, and Sociopragmatic Perspectives* Walter de Gruyter GmbH & Co KG Intercultural Pragmatics is a large and diverse field encompassing a wide range of approaches, methods, and theories. This volume draws scholars together from a broad range of cognitive, philosophical, and sociopragmatic perspectives on language use in order to lay the path for a mutually informing and enriching dialogue across subfields and perceived barriers to doing pragmatics interculturally. In *Dialogue with Reggio Emilia Listening, Researching and Learning* Psychology Press The early childhood programme of Reggio Emilia in Italy is acclaimed as one of the best education systems in the world and this book offers the unique insight of Carlina Rinaldi, the former director of the municipal early childhood centres in Reggio Emilia and successor to Loris Malaguzzi, one of the twentieth century's leading pedagogical thinkers. Rinaldi has an enviable international reputation for her contribution to the Reggio approach and has given talks on the topic around the world. A collection of Rinaldi's most important works, this book is organized thematically with a full introduction contextualising each piece. It closes with an interview by series editors Peter Moss and Gunilla Dahlberg, looking at Rinaldi's current work and reflections on Reggio's past, present and future. Much of this material is previously unpublished and focuses on a number of questions: What were the ideas and legacy of Loris Malaguzzi? What is unique about Reggio Emilia? What are the issues in education today and what does it mean to be a teacher? How can educators most effectively make use of creativity? *Approaches to Discourse Particles* Brill Academic Pub Discourse particles fulfil many different functions; they contribute to text structuring, dialogue management, turn-taking, and politeness. This reference presents a spectrum of approaches to discourse particles/markers in their richness and variability, whilst ensuring that the differences and similarities between the approaches are comparable. *Production and Comprehension of Utterances (RLE Linguistics B: Grammar)* Routledge In this volume, the author reviews the results of research on language performance and proposes a model of production and comprehension. Although recent developments in linguistics are taken into account, consideration of other requirements of a performance model leads to the conclusion that the grammar the speaker has in mind differs from the grammar as currently conceived of by most linguists. The author is also critical of recent computer simulations of language performance on the basis that they fall short of describing what goes on in human production and comprehension. The author therefore proposes that the basic issues must be rethought and new theoretical foundations reformulated, in order to arrive at a viable theory of language functioning. In developing the framework of the model presented in this book, requirements of flexibility in the performance mechanisms, the probabilistic nature of comprehension processes, and the interleaving of linguistic rules with context and knowledge of the world are emphasized. *The New Social Story Book* Future Horizons Different social stories to help teach children with autism everyday social skills. *Geographical Names of the Kwakiutl Indians* New York : Columbia University Press *Kaufman Speech Praxis Test for Children Additional KSPT Test Booklets* Wayne State University Press *Basic Issues in EFL Teaching and Learning* Universitaetsverlag Winter Foreign language teaching is a profession that comprises a wide range of issues and is from its very nature an interdisciplinary field of education. This volume provides an insight into twelve basic components of foreign language teaching and learning. These include teaching methods/approaches and the postmethod concept, foreign language competences, traditional and modern skills, vocabulary teaching, grammar teaching, intercultural learning, the teaching of literature, traditional and modern media, content and language integrated learning (CLIL), heterogeneity and differentiation, materials development and textbook evaluation, and, finally, testing and assessment. This collection of articles fosters international collaboration among researchers involved in key fields of English as a foreign language (EFL) teaching. On the basis of current theories, empirical research, and guidelines presented by the Common European Framework of Reference (CEFR), the authors discuss purposes, practices, competences, participants, and contexts of foreign language teaching, learning, and use. The potentials of both traditional as well as innovative concepts are presented and discussed critically. The focus thereby is on linking theory and practice to transmit profound knowledge and introduce important teaching approaches to university students, university lecturers, and teachers. *Discourse Strategies* Cambridge University Press The volume will be of central interest to anyone concerned with communication in the fields of interethnic or industrial relations. *English-Only Europe? Challenging Language Policy* Routledge *English-Only Europe?* explores the role of languages in the process of European integration. Languages are central to the development of an integrated Europe. The way in which the European Union deals with multilingualism has serious implications for both individual member countries and international relations. In this book, Robert Phillipson considers whether the contemporary expansion of English represents a serious threat to other European languages. After exploring the implications of current policies, Phillipson argues the case for more active language policies to safeguard a multilingual Europe. Drawing on examples of countries with explicit language policies such as Canada and South Africa, the book sets out Phillipson's vision of an inclusive language policy for Europe, and describes how it can be attained. *Dinner Talk Cultural Patterns of Sociability and Socialization in Family Discourse* Routledge *Dinner Talk* draws upon the recorded dinner conversations of, and extensive interviews with, native Israeli, American Israeli, and Jewish American middle-class families to explore the cultural styles of sociability and socialization in family discourse. The thesis developed is that family dinners in Western middle-class homes fulfill important functions of sociability for all participants and, at the same time, serve as crucial sites of socialization for children through language and for language use. The book demonstrates the way talk at dinner constructs, reflects, and invokes familial, social, and cultural identities and provides social support for easing the passage of children into adult discourse worlds. Family discourse at dinner emerges as a particularly rich site for discursive socialization and a highly meaningful enactment of sociable behavior in culturally patterned ways. Although all the families studied have a common Eastern European background, Israeli and Jewish American families are shown to differ extensively in their interactional styles, in ways that enact historically different, community-related interpretations of the dialectics of continuity and change. Native Israeli, American Israeli, and Jewish American families differ culturally in the ways they negotiate issues of power, independence, and involvement through various speech activities such as the choice and initiation of topics, conversational story-telling, naming practices, metapragmatic discourse, politeness strategies, and in immigrant, bilingual families, language choice and code switching. *Dinner Talk* demonstrates the unique interactional style of each of the groups, linking the observed communication patterns to the ideological, sociocultural, and historical contexts of their respective communities. This innovative study of family discourse from a cross-cultural perspective will appeal to students and specialists in sociolinguistics, communication, anthropology, child language, and family and Jewish studies, as well as to all interested in patterns of communication within families. *Movies and Conduct* Franklin Classics This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this

knowledge alive and relevant. **Loris Malaguzzi and the Schools of Reggio Emilia** A selection of his writings and speeches, 1945-1993 *Routledge* Loris Malaguzzi was one of the most important figures in 20th century early childhood education, achieving world-wide recognition for his educational ideas and his role in the creation of municipal schools for young children in the Italian city of Reggio Emilia, the most successful example ever of progressive, democratic and public education. Despite Malaguzzi's reputation, very little of what he wrote or said about early childhood education has been available in English. This book helps fill the gap, presenting for the first time in English, writings and speeches spanning 1945 to 1993, selected by a group of his colleagues from an archive established in Reggio Emilia. They range from short poems, letters and newspaper articles to extended pieces about Malaguzzi's early life, the origins of the municipal schools and his ideas about children, pedagogy and schools. This material is organised into five chronological chapters, starting at the end of World War Two and ending just before his death, with introductions to each chapter providing background, including the historical context, the main events in Malaguzzi's life and the rationale for the selection of documents. The book provides a unique insight into the background, thinking and work of Malaguzzi, revealing, in his own words, how his thinking developed, how he moved between theory and practice, how he border-crossed many disciplines and subjects, and how he combined many roles ranging from administrator and campaigner to researcher and pedagogue. Academics, students and practitioners alike will find this landmark publication provides rich insights into his life and work. **The Mind-Brain Relationship** *Other Press, LLC* The recent explosion of knowledge in neuroscience has enormous implications for the practice of psychoanalysis, and *The Mind-Brain Relationship* offers an indispensable introduction to the seemingly unfamiliar, intimidating, and yet exciting and essential field of neuropsychology. **The Role of the First Language in Foreign Language Learning** This book is concerned with the foreign language learner's underlying processes. The book analyses the different ways in which the learner's knowledge of the first language and other languages affect the processes of comprehension and production.