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### KEY=ON - CARNEY STRICKLAND

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### REINVENTING HEALTHY COMMUNITIES: IMPLICATIONS FOR INDIVIDUAL AND SOCIETAL WELL-BEING

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MDPI *This book is a printed edition of the Special Issue "Reinventing Healthy Communities: Implications for Individual and Societal Well-Being" that was published in Social Sciences*

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### CRIME PREVENTION

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Jones & Bartlett Publishers Crime Prevention text is written for courses within a criminal justice or sociology curriculum. Co-Editor and author, David Mackey begins by emphasizing the importance of crime prevention as it relates to financial and social costs and introduces students to the theoretical models of crime prevention. The subsequent order of the chapters parallels the medical model of crime prevention moving from primary crime prevention, secondary crime prevention, and tertiary crime prevention efforts. Traditional areas of crime prevention are reflected in the chapters on family/schools, guns, policing, sentencing, and correctional programs, and additional chapters cover emerging areas now considered critical to crime prevention, such as technology, surveillance, and specific efforts to protect more vulnerable populations. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

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### CASE STUDIES IN GLOBAL SCHOOL HEALTH PROMOTION

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### FROM RESEARCH TO PRACTICE

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Springer Science & Business Media A growing body of research identifies strong links between children's health, social and educational outcomes; it also notes the reciprocal benefits of access to quality education on individual and family health status. In response to these findings, the World Health Organization developed the concept of the Health-Promoting School (HPS), a living catalyst for healthy lives, and for positive changes that students can take home and into the community. Case Studies in Global School Health Promotion provides readers with a theoretical and research base needed to understand the methods used in communities all over the world to put this captivating concept in place. Case examples from over two dozen countries (representing urban and rural areas in developing and developed nations) outline the strategies taken to implement HPS programs in individual schools, municipalities, and nations. For each program, case study authors explain the problems they tackled, their motivation and supports to respond creatively; and the barriers they faced. In the cases, authors describe the capacities and infrastructure they created and mechanisms for cooperation; as well as the personnel, financial, and time requirements involved. Case studies were drawn from the following regions: Africa The Americas Europe Eastern Mediterranean South and Southeast Asia Western Pacific. Case Studies in Global School Health Promotion offers a world of insights, ideas, and guidance to those addressing social determinants of health at this formative stage, including: education and health policy makers; professionals and administrators; and researchers in national governments, universities, local schools, community, non-governmental organizations and civil society. The material provides interesting and useful information to those dedicated to these issues within WHO, FRESH Partners and other United Nations agencies. It is also an instructive text for graduate students in public health, education, allied health professions and social sciences.

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### KEEPING STUDENTS SAFE AND HELPING THEM THRIVE: A COLLABORATIVE HANDBOOK ON SCHOOL SAFETY, MENTAL HEALTH, AND WELLNESS [2 VOLUMES]

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ABC-CLIO Details the safety, mental health, and wellness issues in schools today and focuses on the interactions and collaborations needed among students, teachers, families, community members, and other professionals to foster the safety, learning, and well-being of all students. • Brings together cross-disciplinary and cross-stakeholder teams from education, counseling, psychology, human services, juvenile justice, law, and other fields • Focuses on promotion, prevention, early and intensive intervention, and treatment for safety and wellness in schools • Highlights collaborative, culturally competent approaches to family and youth engagement • Provides strategies for threat assessment and crisis management

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### FARMER FIELD SCHOOL GUIDANCE DOCUMENT

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### GUIDANCE DOCUMENT

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Food & Agriculture Org. This FFS Guidance Document focuses on the process and critical decisions that are necessary when starting a new FFS programme, and guides the reader through the essential steps required to establish a solid basis for such programmes, in tune with the specific local conditions. It also defines the essential elements and processes required to ensure programme relevance, quality, growth and sustainability. The document differs from most of the FFS manuals and guidelines available in that it focuses on providing support to FFS programme managers and formulators, as opposed to FFS field facilitators or trainers, who are the primary target group for most existing manuals.

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### ASIA-PACIFIC DISASTER MANAGEMENT

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### COMPARATIVE AND SOCIO-LEGAL PERSPECTIVES

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Springer Science & Business Media The book outlines the regulatory environment for disaster prevention and management in broad social, economic and political context. The first half of the book focuses mainly on Japan, especially the '3-11' events: the earthquake and tsunami that devastated the Tohoku area on 11 March 2011 and the Fukushima Daiichi nuclear power plant radiation leaks. The second half focuses on the USA (the only other Asia-Pacific country to have experienced a serious nuclear emergency), Indonesia, China, New Zealand, Australia and international law. One question explored is whether socio-legal norms play different roles in preventing and managing responses to natural disasters compared to 'man-made' disasters. Another is how 'disaster law' interacts with society across very diverse societies in the disaster-prone Asia-Pacific region. The book also addresses the increasingly important roles played by international law and regional regimes for cross-border cooperation in disaster prevention and relief, including the functions played by military forces. Erudite, pragmatic, and charged with detailed, substantive knowledge of an astonishing range of contexts and research fields, this timely collection of important essays on the law and society of disaster management stands as an exemplary international academic response to the disasters of 11 March 2011. (Annelise Riles)

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### SCIENCE AND ENGINEERING FOR GRADES 6-12

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### INVESTIGATION AND DESIGN AT THE CENTER

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National Academies Press It is essential for today's students to learn about science and engineering in order to make sense of the world around them and participate as informed members of a democratic society. The skills and ways of thinking that are developed and honed through engaging in scientific and engineering endeavors can be used to engage with evidence in making personal decisions, to participate responsibly in civic life, and to improve and maintain the health of the environment, as well as to prepare for careers that use science and technology. The majority of Americans learn most of what they know about science and engineering as middle and high school students. During these years of rapid change for students' knowledge, attitudes, and interests, they can be engaged in learning science and engineering through schoolwork that piques their curiosity about the phenomena around them in ways that are relevant to their local surroundings and to their culture. Many decades of education research provide strong evidence for effective practices in teaching and learning of science and engineering. One of the effective practices that helps students learn is to engage in science investigation and engineering design. Broad implementation of science investigation and engineering design and other evidence-based practices in middle and high schools can help address present-day and future national challenges, including broadening access to science and engineering for communities who have traditionally been underrepresented and improving students' educational and life experiences. Science and Engineering for Grades 6-12: Investigation and Design at the Center revisits America's Lab Report: Investigations in High School Science in order to consider its discussion of laboratory experiences and teacher and school readiness in an updated context. It considers how to engage today's middle and high school students in doing science and engineering through an analysis of evidence and examples. This report provides guidance for teachers, administrators, creators of instructional resources, and leaders in teacher professional learning on how to support students as they make sense of phenomena, gather and analyze data/information, construct explanations and design solutions, and communicate reasoning to self and others during science investigation and engineering design. It also provides guidance to help educators get started with designing, implementing, and assessing investigation and design.

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### VIDEO GAMING

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PediaPress

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### GENDER VIOLENCE IN POVERTY CONTEXTS

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### THE EDUCATIONAL CHALLENGE

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Routledge This book is concerned with understanding the complex ways in which gender violence and poverty impact on young people's lives, and the potential for education to challenge violence. Although there has been a recent expansion of research on gender violence and schooling, the field of research that brings together thinking on gender violence, poverty and education is in its infancy. This book sets out to establish this new field by offering innovative research insights into the nature of violence affecting children and young people; the sources of violence, including the relationship with poverty and inequality; the effects of violence on young subjectivities; and the educational challenge of how to counter violence. Authors address three interrelated aims in their chapters: to identify theoretical and methodological framings for understanding the relationship between gender, violence, poverty and education to demonstrate how young people living in varying contexts of poverty in the Global South learn about, engage in, respond to and resist gender violence to investigate how institutions, including schools, families, communities, governments, international and non-governmental

organisations and the media constrain or expand possibilities to challenge gender violence in the Global South. Describing a range of innovative research projects, the chapters display what scholarly work can offer to help meet the educational challenge, and to find ways to help young people and those around them to understand, resist and rupture the many faces of violence. *Gender Violence in Poverty Contexts* will appeal to an international audience of postgraduate students, academics and researchers in the fields of international and comparative education, gender and women's studies, teacher education, poverty, development and conflict studies, African and Asian studies and related disciplines. It will also be of interest to professionals in NGOs and other organisations, and policy makers, keen to develop research-informed practice. Winner of the 2016 Jackie Kirk Outstanding Book Award.

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#### **HANDBOOK OF RESEARCH ON DISCRIMINATION, GENDER DISPARITY, AND SAFETY RISKS IN JOURNALISM**

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IGI Global Today, a variety of gender-based threats and discrimination continue to characterize journalism. Both male and female journalists are prone to online and offline threats, casual stereotypes in their routine work, and discrimination (especially in terms of job opportunities, promotion, and pay-scale). Working in a safe and non-discriminatory environment is the right of all journalists, regardless of their gender. The *Handbook of Research on Discrimination, Gender Disparity, and Safety Risks in Journalism* is a critical reference book that highlights equal rights in journalism to ensure the safety of women and men. The book investigates the level and nature of threats, both online and offline, faced by journalists as well as gender discrimination in journalism. Best practices and examples that can promote a safe working environment and gender equality in journalism are also presented. Highlighting important themes such as online harassment, sexism, and gender-based violence, this book is ideal for journalists, reporters, media organizations, professionals, researchers, academicians, and students working or studying in the fields of journalism, media and communications, human rights, and women's studies.

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#### **REVIEW OF THE 21ST CENTURY TRUCK PARTNERSHIP**

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National Academies Press The 21st Century Truck Partnership (21CTP), a cooperative research and development partnership formed by four federal agencies with 15 industrial partners, was launched in the year 2000 with high hopes that it would dramatically advance the technologies used in trucks and buses, yielding a cleaner, safer, more efficient generation of vehicles. *Review of the 21st Century Truck Partnership* critically examines and comments on the overall adequacy and balance of the 21CTP. The book reviews how well the program has accomplished its goals, evaluates progress in the program, and makes recommendations to improve the likelihood of the Partnership meeting its goals. Key recommendations of the book include that the 21CTP should be continued, but the future program should be revised and better balanced. A clearer goal setting strategy should be developed, and the goals should be clearly stated in measurable engineering terms and reviewed periodically so as to be based on the available funds.

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#### **JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW**

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Cengage Learning Unrivaled in its current coverage of topics, the thirteenth edition of best-selling *JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW* provides an in-depth analysis of the theories of delinquency, environmental issues, juvenile justice issues, and the juvenile justice system. Praised both for its authority and balance as well as for the authors' ability to engage students in the course, the book presents cutting-edge, seminal research, as well as up-to-the-minute policy and newsworthy examples. Siegel and Welsh offer a timely and objective presentation of juvenile delinquency theory and juvenile justice policy issues by examining opposing sides of controversial aspects of delinquency and delinquency programs in an unbiased way. What's more, the MindTap that accompanies this text helps students practice and master techniques and key concepts while engaging them with video cases, career-based decision-making scenarios, visual summaries, and more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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#### **SEXUAL ORIENTATION, GENDER IDENTITY, AND SCHOOLING**

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#### **THE NEXUS OF RESEARCH, PRACTICE, AND POLICY**

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Oxford University Press *Sexual Orientation, Gender Identity, and Schooling* brings together contributions from a diverse group of researchers, policy analysts, and education advocates from around the world to synthesize the practice and policy implications of research on sexual orientation, gender identity, and schooling.

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#### **HEALTH AND SAFETY CLIMATE SURVEY TOOL**

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#### **SCHOOL CRISIS PREVENTION AND INTERVENTION**

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#### **SECOND EDITION**

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Waveland Press In the latest edition of *School Crisis Prevention & Intervention*, Mary Margaret Kerr, a nationally recognized expert in school crisis response and a leading urban educator, along with new coauthor, Garry King, a specialist in youth welfare, synthesizes and assembles the best current practices of law enforcement, threat assessment, psychology, and communications in a single, streamlined volume. Such a valuable guide prepares school personnel, including counselors and administrators, with the requisite skills at all crisis stages—from preparation and prevention to intervention and recovery. Dozens of actual cases illustrate key concepts and procedures, while allowing readers to assess their preparedness. Helpful forms and checklists can be used to set priorities and ensure accountability. Interactive features inspire critical reflection and aid in developing problem-solving skills. Outstanding features include . . . • Latest federal guidelines and policies dealing with all phases of crises • Comprehensive agenda for initial crisis team training • Practical and sensitive methods to facilitate recovery and provide support • Recommendations for collaborating with community-based emergency response services • Proficient ways to communicate with staff, students, parents, community, and media

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#### **CHILDREN, RISK AND SAFETY ON THE INTERNET**

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#### **RESEARCH AND POLICY CHALLENGES IN COMPARATIVE PERSPECTIVE**

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Policy Press As internet use is extending to younger children, there is an increasing need for research focus on the risks young users are experiencing, as well as the opportunities, and how they should cope. With expert contributions from diverse disciplines and a uniquely cross-national breadth, this timely book examines the prospect of enhanced opportunities for learning, creativity and communication set against the fear of cyberbullying, pornography and invaded privacy by both strangers and peers. Based on an impressive in-depth survey of 25,000 children carried out by the EU Kids Online network, it offers wholly new findings that extend previous research and counter both the optimistic and the pessimistic hype. It argues that, in the main, children are gaining the digital skills, coping strategies and social support they need to navigate this fast-changing terrain. But it also identifies the struggles they encounter, pinpointing those for whom harm can follow from risky online encounters. Each chapter presents new findings and analyses to inform both researchers and students in the social sciences and policy makers in government, industry or child welfare who are working to enhance children's digital experiences.

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#### **SECURE AND TRANQUIL TRAVEL**

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Routledge Herein lie the answers to crime and disorder. So many people become dispirited, fatalistic or angry about crime instead of seeing crime problems, like business setbacks, as challenges or even opportunities. This book sets out a clear, systematic and demonstrably successful strategy for reducing the temptations and opportunities for crime. You cannot change the travelling public or the communities which public transport serves, but you can change the immediate circumstances and surroundings that you present to people, you can re-think and reinvigorate your service offering, you can recruit help from other agencies, from staff and even those who ride the system, and you can make the transition from being reactive to being ahead of the game. The theory is backed up by concrete examples of how and why and where smart-thinking has worked before to outflank crime—this is not just off-the-shelf self-help philosophy but a compendium of real-world best practice. What's more, you can often make money, or at least save a lot of money, by doing the right thing, and this book tells you how. Nick Ross, BBC Crimewatch UK, Chairman, UCL Jill Dando Institute of Crime Science Advisory Board

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#### **RESEARCH COMPANION TO BUILDING INFORMATION MODELING**

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Edward Elgar Publishing Offering critical insights to the state-of-the-art in Building Information Modeling (BIM) research and development, this book outlines the prospects and challenges for the field in this era of digital revolution. Analysing the contributions of BIM across the construction industry, it provides a comprehensive survey of global BIM practices.

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#### **SCHOOL VIOLENCE IN CONTEXT**

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#### **CULTURE, NEIGHBORHOOD, FAMILY, SCHOOL, AND GENDER**

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Oxford University Press Drawing on one of the most comprehensive and representative studies of school violence ever conducted, Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools, providing a new model for understanding school violence in context. The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site. This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures and which variables appear unique to different cultures. This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature. The authors' innovative research maps the contours of verbal, social, physical, and sexual victimization and weapons possession, as well as staff-initiated violence against students, presenting some startling findings along the way. When comparing schools in Israel with schools in California, the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the same relationship for different age groups, genders, and nations. Conversely, they highlight specific kinds of violence that are strongly influenced by culture. They reveal, for example, how Arab boys encounter much more boy-to-boy sexual harassment than their Jewish peers, and that teacher-initiated victimization of students constitutes a significant and often overlooked type of school violence, especially among certain cultural groups. Crucially, the authors expand the paradigm of understanding school violence to encompass the intersection of cultural, ethnic, neighborhood, and family characteristics with intra-school factors such as teacher-student dynamics, anti-violence policies, student participation, grade level, and religious and gender divisions. It is only by understanding the multiple contexts of school violence, they argue, that truly effective prevention programs, interventions, research agendas, and policies can be implemented. In an age of heightened concern over school security, this study has enormous implications for school violence theory, research, and policy throughout the world. The patterns that emerge from the authors' analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context and school victimization. The unique perspective on school violence will undoubtedly strike a chord with all readers, informing scholars and students across the fields of social work, psychology, education, sociology, public health, and peace/conflict studies. Its clearly written and accessible style will appeal to teachers, principals,



policy makers and parents interested in the authors' practical discussion of policy and intervention implications, making this an invaluable tool for understanding, preventing, and handling violence in schools throughout the world.

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## **A GUIDE TO TEACHING PRACTICE**

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### **5TH EDITION**

Routledge *A Guide to Teaching Practice* is the major standard text for all students on initial teacher training courses in the UK. Authoritative yet accessible, it covers the important basic skills and issues that students need to consider during their practice, such as planning, classroom organization, behaviour management and assessment. The book's focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks. In addition, comprehensively revised and fully updated, this fifth edition features brand new chapters on the foundation stage, legal issues, learning and teaching and using ICT in the classroom, as well as new material on numeracy, literacy, children's rights, progress files and gifted and talented children. This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher.

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## **IMPROVING DIETS AND NUTRITION**

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### **FOOD-BASED APPROACHES**

CABI Nutrition-sensitive, food-based approaches towards hunger and malnutrition are effective, sustainable and long-term solutions. This book discusses the policy, strategic, methodological, technical and programmatic issues associated with such approaches, proposes "best practices" for the design, targeting, implementation and evaluation of specific nutrition-sensitive, food-based interventions and for improved methodologies for evaluating their efficacy and cost-effectiveness, and provides practical lessons for advancing nutrition-sensitive food-based approaches for improving nutrition at policy and programme level.

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## **ENDING THE TORMENT**

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### **TACKLING BULLYING FROM THE SCHOOLYARD TO CYBERSPACE**

United Nations Eighteen experts in the field of bullying and cyberbullying and the SRSG on Violence against Children, have written a unique contribution from their specific area of expertise, addressing bullying and cyberbullying. Starting with a human rights foundation and children participation, it is followed by examples that show different experiences in developing policies and legislation, including specific dimensions and vulnerable groups to be kept in mind. The publication then provides different examples of the very few evidence-based interventions that have proven to work in the prevention and respond to bullying and cyberbullying in the school and its surroundings, decreasing its prevalence. The publication ends with information on global data and the need for better collection and analysis methodologies; a section addressing some of the specific aspects presented by cyberbullying and the use of information and communication technologies, and ends with an overview of prevalence of bullying and cyberbullying in different regions in the world.

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## **ENHANCING URBAN SAFETY AND SECURITY**

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### **GLOBAL REPORT ON HUMAN SETTLEMENTS 2007**

Routledge *Enhancing Urban Safety and Security* addresses three major threats to the safety and security of cities: crime and violence; insecurity of tenure and forced evictions; and natural and human-made disasters. It analyses worldwide trends with respect to each of these threats, paying particular attention to their underlying causes and impacts, as well as to the good policies and best practices that have been adopted at the city, national and international levels in order to address these threats. The report adopts a human security perspective, concerned with the safety and security of people rather than of states, and highlights issues that can be addressed through appropriate urban policy, planning, design and governance.

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## **TEACHER QUALITY, INSTRUCTIONAL QUALITY AND STUDENT OUTCOMES**

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### **RELATIONSHIPS ACROSS COUNTRIES, COHORTS AND TIME**

Springer This volume offers insights from modeling relations between teacher quality, instructional quality and student outcomes in mathematics across countries. The relations explored take the educational context, such as school climate, into account. The International Association for the Evaluation of Educational Achievement's Trends in Mathematics and Science Study (TIMSS) is the only international large-scale study possessing a design framework that enables investigation of relations between teachers, their teaching, and student outcomes in mathematics. TIMSS provides both student achievement data and contextual background data from schools, teachers, students and parents, for over 60 countries. This book makes a major contribution to the field of educational effectiveness, especially teaching effectiveness, where cross-cultural comparisons are scarce. For readers interested in teacher quality, instructional quality, and student achievement and motivation in mathematics, the comparisons across cultures, grades, and time are insightful and thought-provoking. For readers interested in methodology, the advanced analytical methods, combined with application of methods new to educational research, illustrate interesting novel directions in methodology and the secondary analysis of international large-scale assessment (ILSA).

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## **FROM CHASING VIOLATIONS TO MANAGING RISKS**

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### **ORIGINS, CHALLENGES AND EVOLUTIONS IN REGULATORY INSPECTIONS**

Edward Elgar Publishing Florentin Blanc focuses specifically on regulatory inspections and enforcement, their historical development, contrasted approaches and methods, and their relative effectiveness in achieving regulatory objectives. Inspections aimed at verifying compliance with regulations are one of the most significant activities of modern states in terms of the number of staff employed or of people affected, and one of the most visible ones - but have long remained relatively under-researched, or at least not considered "as such".

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## **HANDBOOK OF PROSOCIAL EDUCATION**

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Rowman & Littlefield "This handbook is the first definitive source on character education, social-emotional learning, and school climate improvement. Each chapter includes discussion of practices and models of education as well as theory and research that grounds these approaches. Case studies add the voices and insights of practitioners with experience in adopting, implementing, and evaluating prosocial education school reform strategies"--

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## **RESEARCH ON WOMEN'S ISSUES IN TRANSPORTATION, REPORT OF A CONFERENCE**

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### **CONFERENCE OVERVIEW AND PLENARY PAPERS**

Transportation Research Board

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## **DEVELOPMENT AND THE NEXT GENERATION**

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World Bank Publications "The theme of *The World Development Report 2007* is youth - young people between the ages of 12 to 24. As this population group seeks identity and independence, they make decisions that affect not only their own well-being, but that of others, and they do this in a rapidly changing demographic and socio-economic environment. Supporting young people's transition to adulthood poses important opportunities and risky challenges for development policy. Are education systems preparing young people to cope with the demands of changing economies? What kind of support do they get as they enter the labor market? Can they move freely to where the jobs are? What can be done to help them avoid serious consequences of risky behavior, such as death from HIV-AIDS and drug abuse? Can their creative energy be directed productively to support development thinking? The report will focus on crucial capabilities and transitions in a young person's life: learning for life and work, staying healthy, working, forming families, and exercising citizenship. For each, there are opportunities and risks; for all, policies and institutions matter."

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## **IMPROVING PATIENT SAFETY THROUGH TEAMWORK AND TEAM TRAINING**

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Oxford University Press This book provides a comprehensive study of the science behind improving team performance in the delivery of clinical care.

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## **EQUITY AND QUALITY IN EDUCATION SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

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### **SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS**

OECD Publishing Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

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## **EDUCATIONAL LEADERS ENCOURAGING THE INTELLECTUAL AND PROFESSIONAL CAPACITY OF OTHERS**

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### **A SOCIAL JUSTICE AGENDA**

IAP This book examines how to encourage the development of others towards social justice practices. The processes of development include practices such as mentoring, coaching, professional development, and the exploration of alternatives to restructure the work environment and enhance collaborative partnerships. Many groups play a role in the leadership and improvement of social justice opportunities in education, such as students, new teachers, veteran teachers, teacher leaders, new campus leaders, veteran campus leaders, parents, district leaders, non-certified school personnel and board of education members. Their preparation and development are explored in this volume through the people's voices and experiences. Finally, challenges can be recognized in the effort to encourage the development of others, including local and federal policies, new forms of academic delivery, and the preparation of leaders in ever-evolving educational structures. These issues will be fully explored with the aim of informing practitioners and scholars in the field of educational leadership.

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## THE IMPACT OF TECHNOLOGY ON RELATIONSHIPS IN EDUCATIONAL SETTINGS

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Routledge As the linguistic, cognitive and social elements of our lives are transformed by new and emerging technologies, educational settings are also challenged to respond to the issues that have arisen as a consequence. This book focuses on that challenge: using psychological theory as a lens to highlight the positive uses of new technologies in relationships and educational settings, and to advocate technological learning opportunities and social support where the misuse and abuse of ICT occurs. *The Impact of Technology on Relationships in Educational Settings* sets out to explore the role of ICTs in relationship forming, social networking and social relationships within our schools and has grown out of the European Cooperation in Science and Technology (COST); Action on cyberbullying, involving 28 participating countries, and two non-COST countries, of which Australia is one. This cutting edge international text offers cross-cultural, psychological perspectives on the positive uses of new and emerging technologies to improve social relationships and examples of best practice to prevent virtual bullying. This comes at a time when much of the focus in current writings has been on the more negative aspects which have emerged as new technologies evolved: cyberbullying, cyber-aggression and cybersafety concerns. This text is ideally suited to researchers and practitioners in the fields of Educational and developmental psychology, as well as those specialising in educational technology and the sociology of education.

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## IT'S NOT ABOUT GRIT

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### TRAUMA, INEQUITY, AND THE POWER OF TRANSFORMATIVE TEACHING

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Teachers College Press Speaking out against decades of injustice and challenging deficit perceptions of young learners and their families, *It's Not About Grit* pulls back the veil, revealing the social systems that marginalize and stigmatize mostly poor, urban students of colour and their communities. At the same time, author Steven Goodman, for nearly 35 years founder and director of NYC's highly acclaimed Educational Video Center (EVC), shows the tremendous intelligence, resilience, and sense of agency of these students. Through the students' in-school and out-of-school experiences, enhanced with curriculum guides and award-winning video clips from EVC, Goodman encourages educators to make a difference and demonstrates how to create safe and inclusive spaces where their teaching responds to students' culture, race, gender, sexual orientation, language, housing status, and ability. Teachers will use this book to develop a pedagogy of transformative teaching.

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## JSL VOL 27-N6

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Rowman & Littlefield *The Journal of School Leadership* is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

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## CYBERBULLYING AND E-SAFETY

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### WHAT EDUCATORS AND OTHER PROFESSIONALS NEED TO KNOW

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Jessica Kingsley Publishers "I'd die without my Blackberry" – one young person's comment sums up a generation of young people who are increasingly living their daily lives through their phones and the internet. Cyberbullying is rife, affecting one in five 10–19 year olds. It causes anxiety, unhappiness and mental health problems; in extreme cases even leading to suicide. This book provides a compelling and up to date account of the constantly evolving problem of cyberbullying: the different forms it can take, how the impact differs on boys and girls of different ages, and which children are most vulnerable. Drawing on the findings of the author's survey of over 9,000 children and teenagers, *Cyberbullying and E-safety* provides a revealing account of the direct experiences and views of children. It describes how a new world where emerging technologies such as smartphones have transformed online social behaviour requires a new, more relevant approach to e-safety and the problem of cyberbullying. The author provides this in the form of a youth-led, age- and gender-appropriate model for cyber-education in the modern world; a 3-tier model comprising universal e-safety education accompanied by targeted and intensive support and advice for children at most risk. She also outlines a school-wide model for preventing and responding to cyberbullying in children, young people and teachers, and provides a wealth of guidance and tools for individuals and schools including templates and lesson plans. *Cyberbullying and E-safety* is required reading for teachers, counsellors, youth workers, social workers, and other professionals working with children and young people.

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## APPRAISAL AND PREDICTION OF SCHOOL VIOLENCE

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### METHODS, ISSUES, AND CONTENTS

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Nova Publishers Violence and the threat of violence in schools are legitimate concerns for researchers and educators wishing to create safe and productive learning environments for all students. 'Appraisal and Prediction of School Violence: Methods, Issues, and Contexts', edited by Michael Furlong, Michael Bates, Douglas Smith, and Paul Kingery, provides up-to-date information about best practices for understanding, predicting, and preventing violence on school campuses. In addition to providing in-depth coverage of approaches to assessing threats of violence in schools, the book covers important related topics such as bullying in schools, anger and hostility among students, discipline strategies, weapon possession, crisis preparation and response, and diversity and disability issues related to school safety. The book is essential reading for researchers, school administrators, counselors, psychologists, and other school personnel who are working to reduce the incidence of school violence in a manner that supports positive student development.

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## THE ENCYCLOPEDIA OF THEORETICAL CRIMINOLOGY

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John Wiley & Sons The two-volume *Encyclopedia of Theoretical Criminology*, available in print and online, is the definitive reference resource for theoretical criminology. This encyclopedia offers a state-of-the-art survey of leading theories, concepts, and key figures in the field. It combines this breadth of coverage with the authority and international perspective of an experienced team of contributors, creating a definitive reference resource for students, scholars, and professionals. Comprehensive: Broad coverage spans the origins and evolution of leading theories, major theorists, concepts, applications, and degree of empirical support for both criminology and justice Authoritative: Edited by a leading team of experts in the field and enhanced by contributions from an international group of leading criminology and criminal justice scholars International: Offers a global perspective from an international team of leading scholars, including coverage of the strong and rapidly growing body of work on criminology in Europe and other areas Wide-ranging: Includes coverage of theories of justice, crime, applied criminology, and traditional and alternative criminological theories Multi-format: Publishing simultaneously as a two-volume print set and via Wiley Online Library; visit [www.theoreticalcriminology.com](http://www.theoreticalcriminology.com) for further details

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## POLICY AND GAY, LESBIAN, BISEXUAL, TRANSGENDER AND INTERSEX STUDENTS

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Springer This book addresses policy research on homophobic and transphobic bullying in schools. It covers quantitative and qualitative research into policy impacts for gay, lesbian, bisexual, transgender and intersex students. It draws on a large-scale Australian study of the impacts of different kinds of policy at the national, state, sector and school level. The study covers over 80 policies, interviews with key policy informants and survey data from 3,134 GLBTIQ students. Since new guidelines were released by UNESCO, homophobic and transphobic bullying in schools has become a key area of interest around the world. There has been much pressure on educational leadership to engage with these issues since the UN released international human rights legislation on sexual orientation and gender identity that have implications for student rights. The book presents statistically significant correlations between specific types of state and school level education policies that explicitly named homophobia/ GLBTIQ student issues, and lowered incidence of homophobic bullying, lowered risk of suicide and self-harm for these students. It includes stories from policy makers on how the policies came to be (through lawsuits, ministerial inquiries and political activism), right through to the stories of students themselves and how they individually felt the impacts of policies or policy lacks. International contexts of homophobic and transphobic bullying are discussed, as well as recent transnational work in this field. The book considers the different types of collaborations that can lead to further policy development, the transferability of the research and some of the benefits and problems with transnational policy adoptions.

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## MONTHLY CATALOG OF UNITED STATES GOVERNMENT PUBLICATIONS

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### OSH IN THE SCHOOL CURRICULUM

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### REQUIREMENTS AND ACTIVITIES IN THE EU MEMBER STATES

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European Communities "Based on a report prepared by Katalin Sas, Finnish Institute of Occupational Health, for the European Agency for Safety and Health at Work, 2006"--T.p. verso.