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KEY=2014 - HEATH HAAS

DYING IN AMERICA

IMPROVING QUALITY AND HONORING INDIVIDUAL PREFERENCES NEAR THE END OF LIFE

National Academies Press For patients and their loved ones, no care decisions are more profound than those made near the end of life. Unfortunately, the experience of dying in the United States is often characterized by fragmented care, inadequate treatment of distressing symptoms, frequent transitions among care settings, and enormous care responsibilities for families. According to this report, the current health care system of rendering more intensive services than are necessary and desired by patients, and the lack of coordination among programs increases risks to patients and creates avoidable burdens on them and their families. Dying in America is a study of the current state of health care for persons of all ages who are nearing the end of life. Death is not a strictly medical event. Ideally, health care for those nearing the end of life harmonizes with social, psychological, and spiritual support. All people with advanced illnesses who may be approaching the end of life are entitled to access to high-quality, compassionate, evidence-based care, consistent with their wishes. Dying in America evaluates strategies to integrate care into a person- and family-centered, team-based framework, and makes recommendations to create a system that coordinates care and supports and respects the choices of patients and their families. The findings and recommendations of this report will address the needs of patients and their

families and assist policy makers, clinicians and their educational and credentialing bodies, leaders of health care delivery and financing organizations, researchers, public and private funders, religious and community leaders, advocates of better care, journalists, and the public to provide the best care possible for people nearing the end of life.

INTERNATIONAL PERSPECTIVES ON HOME EDUCATION

DO WE STILL NEED SCHOOLS?

Springer This collection brings together the research of an eclectic mix of leading names in home-based education studies worldwide. It uses home education to explore contemporary education outside of school and place it into a global, political and critical context, and will be essential reading for home educators, academics and policymakers alike.

GLASS HALF FULL

THE DECLINE AND REBIRTH OF THE LEGAL PROFESSION

Oxford University Press, USA "A counterintuitive and optimistic reconsideration of the crisis in the American legal profession"--

BLOCKCHAIN TECHNOLOGY AND INNOVATIONS IN BUSINESS PROCESSES

Springer Nature This edited book provides a platform to bring together researchers, academia and industry collaborators to exchange their knowledge and work to develop better understanding about the scope of blockchain technology in business management applications of different sectors such as retail sector, supply chain and logistics, healthcare sector, manufacturing sector, judiciary, finance and government sector in terms of data quality and timeliness. The book presents original unpublished research papers on blockchain technology and business management on novel architectures, prototypes and case studies.

EMERGING TOPICS AND QUESTIONS IN INFOCOMMUNICATION TECHNOLOGIES

Cambridge Scholars Publishing This collection of essays consists of selected papers presented at the 24th IEEE FRUCT conference. It highlights the most pressing research topics in infocommunication technologies, such as challenges in the development of next generation networks, the architectures and design of innovative knowledge-based systems, and innovations in healthcare and eHealth.

GENDER AND THE JUDICIARY IN AFRICA

FROM OBSCURITY TO PARITY?

Routledge Between 2000 and 2015, women ascended to the top of judiciaries across Africa, most notably as chief justices of supreme courts in common law countries like Ghana, Nigeria, Sierra Leone, Gambia, Malawi, Lesotho and Zambia, but also as presidents of constitutional courts in civil law countries such as Benin, Burundi, Gabon, Niger and Senegal. Most of these appointments was a "first" in terms of the gender of the chief justice. At the same time, women are being appointed in record numbers as magistrates, judges and justices across the continent. While women's increasing numbers and roles in African executives and legislatures have been addressed in a burgeoning scholarly literature, very little work has focused on women in judiciaries. This book addresses the important issue of the increasing numbers and varied roles of women judges and justices, as judiciaries evolve across the continent. Scholars of law, gender politics and African politics provide overviews of recent developments in gender and the judiciary in nine African countries that represent north, east, southern and west Africa as well as a range of colonial experiences, postcolonial trajectories and legal systems, including mixes of common, civil, customary, or sharia law. In the process, each chapter seeks to address the following questions: What has been the historical experience of the judicial system in a given country, from before colonialism until the present? What is the current court structure and where are the women judges, justices, magistrates and other women located? What are the selection or appointment processes for joining the bench and in what ways may these help or hinder women to gain access to the courts as judges and justices? Once they become judges, do women on the bench promote the rights of women through their judicial powers? What are the challenges and obstacles facing women judges and justices in Africa? Timely and relevant in this era in which governmental accountability and transparency are essential to the consolidation of democracy in Africa and when women are accessing significant leadership positions across the continent, this book considers the substantive and symbolic representation of women's interests by women judges and the wider implications of their presence for changing institutional norms and advancing the rule of law and human rights.

MAN DISCONNECTED

HOW TECHNOLOGY HAS SABOTAGED WHAT IT MEANS TO BE MALE

Random House 'Zimbardo has put his finger on a great challenge of the modern era' - The Sunday Times Masculinity is in meltdown. Young men are failing as never before — academically, socially and sexually. But why? And what needs to be done? Internationally-

acclaimed psychologist Philip Zimbardo, and research partner Nikita Coulombe, show how symptoms include excessive gaming and porn use, apathy and drug abuse. They argue that digital technologies create alternative worlds that many boys find less demanding and more rewarding than real life, yet which are ultimately harmful. There is hope. *Man Disconnected* reveals where the solutions are to be found, and what action we can take. Controversial, provocative and insightful, this book is an alarm call ignored at our peril.

ROUTLEDGE HANDBOOK OF EUROPEAN POLITICS

Routledge Since the Treaty of the European Union was ratified in 1993, the European Union has become an important factor in an ever-increasing number of regimes of pooled sovereignty. This Handbook seeks to present a valuable guide to this new and unique system in the twenty-first century, allowing readers to obtain a better understanding of the emerging multilevel European governance system that links national polities to Europe and the global community. Adopting a pan-European approach, this Handbook brings together the work of leading international academics to cover a wide range of topics such as: the historical and theoretical background the political systems and institutions of both the EU and its individual member nations political parties and party systems political elites civil society and social movements in European politics the political economy of Europe public administration and policy-making external policies of the EU. This is an invaluable and comprehensive resource for students, scholars, researchers and practitioners of the European Union, European politics and comparative politics.

SELECTED PRACTICE RECOMMENDATIONS FOR CONTRACEPTIVE USE

World Health Organization This document is one of two evidence-based cornerstones of the World Health Organization's (WHO) new initiative to develop and implement evidence-based guidelines for family planning. The first cornerstone, the *Medical eligibility criteria for contraceptive use* (third edition) published in 2004, provides guidance for who can use contraceptive methods safely. This document, the *Selected practice recommendations for contraceptive use* (second edition), provides guidance for how to use contraceptive methods safely and effectively once they are deemed to be medically appropriate. The recommendations contained in this document are the product of a process that culminated in an expert Working Group meeting held at the World Health Organization, Geneva, 13-16 April 2004.

THE NATIONAL CURRICULUM IN ENGLAND (2020 UPDATE)

In this UPDATED edition of the National Curriculum for England for Key Stages 1 and 2, you will find full programmes of study for all 11 original primary subjects plus three new subjects: Relationships Education; Relationships and Sex Education; and Health Education (to

be taught in English schools in September 2020). The National Curriculum for England sets out the framework for the national curriculum at key stages 1 and 2. This statutory guidance includes information about the school curriculum and the national curriculum the aims for the national curriculum statements on inclusion, and on pupils' competence in numeracy and maths, language and literacy across the school programmes of study for KS 1 and 2 for all the subjects that are taught at these key stages.

PSYCHOSOCIAL SKILLS AND SCHOOL SYSTEMS IN THE 21ST CENTURY

THEORY, RESEARCH, AND PRACTICE

Springer This book provides a comprehensive overview and in-depth analysis of research on psychosocial skills, examining both theory and areas of application. It discusses students' psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement, motivation, self-efficacy, creativity, emotional intelligence, resilience, and the need for cognition. In addition, it reviews specific school-based interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large-scale assessment policies. Topics featured in this book include: Development of psychosocial skills in grades K-12. Assessment of psychosocial skills. Conscientiousness in education and its relation to meaningful educational outcomes. Creativity in schools, including theory, assessment, and interventions. Academic emotions and their regulation through emotional intelligence. Resilience and school-based programs aimed at enhancing it. Psychosocial Skills and School Systems in the 21st Century is a must-have resource for researchers, graduate students, clinicians, mental health professionals, and policymakers in child and school psychology, educational policy and politics, public health, social work, developmental psychology, and educational psychology.

RBI GRADE B OFFICER EXAM: VERBAL ABILITY-ENGLISH SECTION EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

Chandresh Agrawal SGN. The Ebook-PDF RBI Grade B Officer Exam: Verbal Ability-English Section Covers Objective Questions From Various Competitive Exams With Answers .

BOOM, BUST, EXODUS

THE RUST BELT, THE MAQUILAS, AND A TALE OF TWO CITIES

Oxford University Press "In 2002, the town of Galesburg, a slowly declining Rustbelt city of 34,000 in western Illinois, learned that it would soon lose its largest factory, a Maytag refrigerator plant that had anchored Galesburg's social and economic life for half a century. Workers at the plant earned \$15.14 an hour, had good insurance, and were assured a solid retirement. In 2004, the plant was relocated to Reynosa, Mexico, where workers spent 13-hour days assembling refrigerators for \$1.10 an hour. In *Boom, Bust, Exodus*, Broughton offers a look at the transition to a globalized economy, from the perspective of those who have felt its effects most. In today's highly commoditized world, we are increasingly divorced from the origins of the goods we consume; the human labor required to create our smart phones and hybrid cars is so far removed from the end product we need not even think about it. And yet, Broughton shows, the human cost behind the shifting currents of the global economy remains a reality. Broughton illuminates these complexities through a tale of two cities that have fared very differently in the global contest to woo or retain fickle capital. In Galesburg, the economy is a shadow of what it once was. Reynosa, in contrast, has become one of the exploding 'second-tier cities' of the developing world, thanks to the influx of foreign-owned, export-oriented maquiladoras. And yet even these distinctions cannot be finely drawn: families struggle to get by in Reynosa, and the city is beset by violence and a ruthless drug war. Those left behind in declining of Galesburg, meanwhile, do not see themselves as helpless victims: many have gone back to school, scramble from job to job, and have learned to adapt and even thrive. It is a downsized existence, but a full-sized life nonetheless"--

JOURNAL OF INTERNATIONAL STUDENTS, 2015 VOL. 5(3)

OJED/STAR The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

FCI MANAGER-GENERAL-MOVEMENT-DEPOT-ACCOUNTS-TECHNICAL-CIVIL-ELECTRICAL MECHANICAL EXAM EBOOK PDF

PHASE I EXAM COMMON FOR ALL STREAMS

Chandresh Agrawal SGN.The eBook FCI Manager-General-Movement-Depot-Accounts-Technical-Civil-Electrical Mechanical Exam Covers All Sections Of Phase I Exam Common For All Streams.

ISSUES IN RELIGION AND EDUCATION

WHOSE RELIGION?

BRILL *Issues in Religion and Education, Whose Religion?* is a contribution to the dynamic and evolving global debates about the role of religion in public education. It provides a cross-section of the debates over religion.

JOURNAL OF INTERNATIONAL STUDENTS 2015 VOL 5 ISSUE 3

Lulu.com

ORGANIZING CORPORATE AND OTHER BUSINESS ENTERPRISES 6TH EDITION

LexisNexis *Organizing Corporate and Other Business Enterprises* is a one-volume treatise detailing the various aspects of setting up small business enterprises. Among the business entities discussed are individual proprietorships, general and limited partnerships, closely held corporations, not-for-profit corporations, and limited liability companies. Tax, financing, and management considerations are reviewed. The publication covers much more than the title indicates--it deals not just with organizing business enterprises but also with selected, tangential problem areas--e.g., fiduciary obligations of officers and directors, managing risk, employee benefits, etc. This publication is a practice guide to legal and tax factors to be considered in selecting a form of business organization. It is intended for the attorney who is advising proposed or existing small businesses. *Organizing Corporate and Other Business Enterprises* provides assistance from the inception of an enterprise through the death of the owners or the termination of the enterprise. Coverage includes: strong federal tax analysis, which is especially important for choice of entity classification, including S corporations; corporate domicile; promoter's rights; and initial capitalization. • Updated annually. • First published in 1949. • Revised Sixth Edition published in 1998.

INTRODUCTION TO ELECTRONIC COMMERCE AND SOCIAL COMMERCE

Springer This is a complete update of the best-selling undergraduate textbook on Electronic Commerce (EC). New to this 4th Edition is the addition of material on Social Commerce (two chapters); a new tutorial on the major EC support technologies, including cloud computing, RFID, and EDI; ten new learning outcomes; and video exercises added to most chapters. Wherever appropriate, material on Social Commerce has been added to existing chapters. Supplementary material includes an Instructor's Manual; Test Bank questions for each chapter; Powerpoint Lecture Notes; and a Companion Website that includes EC support technologies as well as

online files. The book is organized into 12 chapters grouped into 6 parts. Part 1 is an Introduction to E-Commerce and E-Marketplaces. Part 2 focuses on EC Applications, while Part 3 looks at Emerging EC Platforms, with two new chapters on Social Commerce and Enterprise Social Networks. Part 4 examines EC Support Services, and Part 5 looks at E-Commerce Strategy and Implementation. Part 6 is a collection of online tutorials on Launching Online Businesses and EC Projects, with tutorials focusing on e-CRM; EC Technology; Business Intelligence, including Data-, Text-, and Web Mining; E-Collaboration; and Competition in Cyberspace. the following tutorials are not related to any specific chapter. they cover the essentials of ec technologies and provide a guide to relevant resources. p

CURRICULUM PLANNING

INTEGRATING MULTICULTURALISM, CONSTRUCTIVISM, AND EDUCATION REFORM, FIFTH EDITION

Waveland Press The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation, pertinent case studies, and advice from practicing educators. It skillfully interweaves the themes of multicultural education, constructivism, and education reform. The author documents the latest trends, such as e-learning, blended learning and flipped learning, the controversial Common Core State Standards, and the impact of technology in our schools, including the BYOD (bring your own device) movement, digital citizenship, and technological literacy. This well-researched text spotlights ways to involve parents, students, and teachers in the curriculum-planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform.

CURRICULUM REFORM IN PAKISTAN

THE NEED FOR INTEGRATION AND APPRECIATION OF DIVERSITY

Gatekeeper Press I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system. The book examines the questions: Why and how has a small elite class come to rule Pakistan? And how has their rule worsened the country's problems? The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society. The book represents the fusion of my experiences in Pakistan with extensive literature analysis, interviews, and textbook analysis. This research began when I came to the United States in January 2015 through the SAR program. I wanted to know the answers to profoundly unsettling questions. How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western-educated scholars with traditional insular

thoughts are not only appreciated but flourishing? I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed. Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky-high inflation. The influential religious leaders mostly belong to the elite class while their followers are mostly lower class. Ruling families and social classes mostly control appointed positions. Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam? Why don't they work to end the disparity of quality education between classes in Pakistan? Instead, many elites run their own lucrative elite Islamic schools. More importantly, why do the ulama (which literally means "those who possess knowledge [ilm], particularly of Islam") maintain a tight hierarchical system in the madrasa (Islamic seminary) community that rarely allows poor intelligent students to attain leadership positions? Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities? Book Review: "Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions, intolerance and conflicts. Dr. Amna Afreen documents the political, socio-economic and religious causes-limited government funding, widespread poverty and illiteracy and the poor training and performance of teachers- that have produced a failed educational system at urban and rural government and religious schools (madrasa) and offers a series of potential solutions and reforms." -- John L. Esposito, University Professor and Founding Director of The Alwaleed Center for Muslim-Christian Understanding, Georgetown University.

INTERNATIONAL CONVERGENCE OF CAPITAL MEASUREMENT AND CAPITAL STANDARDS

A REVISED FRAMEWORK

Lulu.com

ADVANCED STRATEGIES AND MODELS FOR INTEGRATING RTI IN SECONDARY SCHOOLS

IGI Global To better identify and assist struggling students and avoid unnecessary placement into special education services, the service delivery model response to intervention (RTI) is used with the general education population. Even though RTI has been studied in elementary schools for many years, further research on its use at the secondary academic level is scarce. Advanced Strategies and Models for Integrating RTI in Secondary Schools provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research-based instructional strategies to students who are failing their academic subjects. Featuring coverage on a broad range of topics such as behavioral response, progress monitoring, and career readiness, this book is ideally designed for educators, researchers, and academic professionals seeking current research on the most effective

models in place to promote positive student academic achievement.

THE SPECIAL EDUCATION TOOLBOX

SUPPORTING EXCEPTIONAL TEACHERS, STUDENTS, AND FAMILIES

Rowman & Littlefield This book is a practical reference guide that provides the most up-to-date information, real-world examples, and resources to guide those who work and live with our struggling students.

THE OXFORD HANDBOOK OF PHILOSOPHICAL AND QUALITATIVE ASSESSMENT IN MUSIC EDUCATION

Oxford Handbooks The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education offers global, comprehensive, and critical perspectives on a wide range of conceptual and practical issues in music education assessment, evaluation, and feedback as these apply to various forms of music education within schools and communities. The central aims of this Handbook focus on broadening and deepening readers' understandings of and critical thinking about the problems, opportunities, spaces and places, concepts, and practical strategies that music educators and community music facilitators employ, develop, and deploy to improve various aspects of music teaching and learning around the world.

YESTERDAY, TODAY, AND TOMORROW

SCHOOL DESEGREGATION AND RESEGREGATION IN CHARLOTTE

Harvard Education Press Yesterday, Today, and Tomorrow provides a compelling analysis of the forces and choices that have shaped the trend toward the resegregation of public schools. By assembling a wide range of contributors—historians, sociologists, economists, and education scholars—the editors provide a comprehensive view of a community's experience with desegregation and economic development. Here we see resegregation through the lens of Charlotte, North Carolina, once a national model of successful desegregation, and home of the landmark Swann desegregation case, which gave rise to school busing. This book recounts the last forty years of Charlotte's desegregation and resegregation, putting education reform in political and economic context. Within a decade of the Swann case, the district had developed one of the nation's most successful desegregation plans, measured by racial balance and improved academic outcomes for both black and white students. However, beginning in the 1990s, this plan was gradually dismantled. Today, the level of resegregation in Charlotte has almost returned to what it was prior to 1971. At the core of Charlotte's story is the relationship between social structure and human agency, with an emphasis on how yesterday's decisions and

actions define today's choices.

HEALTH SYSTEMS SCIENCE E-BOOK

Elsevier Health Sciences Developed by the American Medical Association's Accelerating Change in Medical Education Consortium, Health Systems Science is the first text that focuses on providing a fundamental understanding of how health care is delivered, how health care professionals work together to deliver that care, and how the health system can improve patient care and health care delivery. Along with basic and clinical science, Health Systems Science (HSS) is rapidly becoming a crucial "third pillar" of medical science, requiring a practical, standardized curriculum with an emphasis on understanding the role of human factors, systems engineering, leadership, and patient improvement strategies that will help transform the future of health care and ensure greater patient safety. Complete coverage of the evolving field of HSS includes patient safety, quality improvement, evidence-based medicine, value in health care, interprofessional teamwork, stewardship of health care resources, population management, clinical informatics, care coordination, leadership, and health care financing/reform. Patient improvement strategies incorporates checklists, information technology, team training, and more. A consistent chapter template provides clear coverage of each topic, including Learning Objectives, Chapter Outline, Core Chapter Content, Summary, Questions for Reflection, and Annotated Bibliography and References. Highly relevant content applicable to today's evolving health care delivery written by experts in key, emerging areas of HSS. Developed in partnership with the AMA's Accelerating Change in Medical Education Consortium, at the forefront of change and innovation in medical education.

VALIDATION OF SCORE MEANING FOR THE NEXT GENERATION OF ASSESSMENTS

THE USE OF RESPONSE PROCESSES

Taylor & Francis Despite developments in research and practice on using examinee response process data in assessment design, the use of such data in test validation is rare. Validation of Score Meaning in the Next Generation of Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process. Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations, eye movements, response times, or computer clicks. Such response process data can provide information about the extent to which items and tasks engage examinees in the intended ways. With contributions from the top researchers in the field of assessment, this volume includes chapters that focus on methodological issues and on applications

across multiple contexts of assessment interpretation and use. In Part I of this book, contributors discuss the framing of validity as an evidence-based argument for the interpretation of the meaning of test scores, the specifics of different methods of response process data collection and analysis, and the use of response process data relative to issues of validation as highlighted in the joint standards on testing. In Part II, chapter authors offer examples that illustrate the use of response process data in assessment validation. These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition, assessments designed to inform classroom learning and instruction, and assessments intended for students with varying cultural and linguistic backgrounds.

CREATING STELLAR LESSONS WITH DIGITAL TOOLS

FROM INTEGRATION TO INNOVATION IN TECHNOLOGY-ENHANCED TEACHING

Routledge *Creating Stellar Lessons with Digital Tools* prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches.

THE NUTMEG'S CURSE

PARABLES FOR A PLANET IN CRISIS

Hachette UK 'Do not miss this book' NAOMI KLEIN, author of *This Changes Everything* The history of the nutmeg is one of conquest and exploitation - of both human life and the natural environment - and the origin of our contemporary climate crisis. Tracing the threats to our future to the discovery of the New World and the sea route to the Indian Ocean, *The Nutmeg's Curse* argues that the dynamics of climate change are rooted in a centuries-old geopolitical order constructed by Western colonialism. The story of the nutmeg becomes a parable revealing the ways human history has always been entangled with earthly materials - spices, tea, sugarcane, opium, and fossil fuels. Our crisis, Ghosh shows, is ultimately the result of a mechanistic view of the earth, where nature exists only as a resource for humans to use for our own ends, rather than a force of its own, full of agency and meaning. Writing against the backdrop of the global pandemic and the Black Lives Matter protests, Ghosh frames these historical stories in a way that

connects our shared colonial past with the deep inequality we see around us today. By interweaving discussions on everything from the global history of the oil trade to the migrant crisis and the animist spirituality of indigenous communities around the world, *The Nutmeg's Curse* offers a sharp critique of contemporary society and speaks to the profoundly remarkable ways in which human history is shaped by non-human forces.

COCHRANE HANDBOOK FOR SYSTEMATIC REVIEWS OF INTERVENTIONS

Wiley Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

COMMUNITIES IN ACTION

PATHWAYS TO HEALTH EQUITY

National Academies Press In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied

stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

CRITICAL QUESTIONS IN STEM EDUCATION

Springer Nature This edited volume offers a crosscutting view of STEM and is comprised of work by scholars in science, technology, engineering, and mathematics education. It offers a view of STEM from the disciplines that comprise it, while adhering to the idea that STEM itself is an interdisciplinary treatment of all the associated disciplines in a meaningful way. This book raises and answers questions regarding the meaning of STEM education and research. This volume is divided into three sections: the first one describes the nature of the component disciplines of STEM. The next section presents work from leaders representing all STEM disciplines and deals with aspects such as K-12 and post-secondary education. The last section draws conclusions regarding the natures of the disciplines, challenges and advantages of STEM education in terms of theoretical and practical implications. The two final chapters compile arguments from the research chapters, describing themes in research results, and making recommendations for best STEM education practice, and examining areas for future research in STEM education.

SCHOOL'S CHOICE

HOW CHARTER SCHOOLS CONTROL ACCESS AND SHAPE THEIR ENROLLMENT

Teachers College Press "This book takes a comprehensive look at the ways in which charters control enrollment and retention in their schools, often limiting equitable access for all students. It critiques the manner in which charters "counsel out" students-- frequently English learners, students with special needs, and non-White students--for even minor infractions or poor academic performance, and urges state and federal policy makers to design a more inclusive and equitable charter sector"--

THE EDUCATION INVASION

HOW COMMON CORE FIGHTS PARENTS FOR CONTROL OF AMERICAN KIDS

Encounter Books Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this

latest and most sweeping “reform” of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as “an absolute game-changer in public education,” yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation’s schools? Who benefits? And how can citizens regain local self-governance in education, so their children’s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

LIC AAO PRACTICE SET 2021: DOWNLOAD FULL PRELIMS GUIDE IN PDF!

LIC AAO PRACTICE SET 2021: NOW GET ACCESS TO FULL PRELIMS GUIDE TO CRACK LIC AAO EXAM IN A FLICK!

Testbook.com This crisp LIC AAO Practice Set 2021 is made by a team of insurance experts to help you crack Prelims easily. This guide comes with LIC AAO Prelims solved examples on Reasoning, Quant, English & General Awareness with free answer key exclusively.

STANDARDS OF PRACTICE HANDBOOK, ELEVENTH EDITION

EXAM LITERACY

A GUIDE TO DOING WHAT WORKS (AND NOT WHAT DOESN'T) TO BETTER PREPARE STUDENTS FOR EXAMS

Crown House Publishing Ltd In Exam Literacy: A guide to doing what works (and not what doesn't) to better prepare students for exams, Jake Hunton focuses on the latest cognitive research into revision techniques and delivers proven strategies which actually work. Foreword by Professor John Dunlosky. 'Read, highlight, reread, repeat if such a revision cycle sounds all too wearily familiar, you and your students need a better route to exam success. And in light of the recent decision to make all subjects at GCSE linear, so that students will be tested in one-off sittings, it will be even more important that students are well equipped to acquire and recall key content ahead of their exams. In this wide-ranging guide to effective exam preparation, Jake Hunton casts a careful eye over a wide range of research into revision techniques and details the strategies which have been proven to deliver the best results. With plenty of

practical suggestions and subject-specific examples, Exam Literacy provides teachers with user-friendly advice on how they can make the content they cover stick, and shares up-to-date, evidence-based information on: The nature of learning and the various types of memory. How to improve students' retention of knowledge and recall of content. Why popular revision techniques, such as rereading, highlighting and summarising, may not be as effective as you think. How revision strategies that have been identified as being more effective such as interleaving, elaborative interrogation, self-explanation and retrieval practice can be embedded into day-to-day teaching. How students can be encouraged to make use of these winning strategies when revising independently.

THE DYNAMICS OF NEWS AND INDIGENOUS POLICY IN AUSTRALIA

Intellect Books Despite intense concern among academics and advocates, there is a deeply felt absence of scholarship on the way media reporting exacerbates rather than helps to resolve policy problems. This book offers rich insights into the news media's role in the development of policy in Australia, and explores the complex, dynamic and interactive relationship between news media and Australian Indigenous affairs. Spanning a twenty-year period from 1988 to 2008, Kerry McCallum and Lisa Waller critically examine how Indigenous health, bilingual education and controversial legislation were portrayed through public media. The Dynamics of News and Indigenous Policy in Australia provides evidence of Indigenous people being excluded from policy and media discussion, as well as using the media to their advantage. To that end, the book poses the question: just how far was the media manipulating the national conversation? And how far was it, in turn, being manipulated by those in power? A decade after the Australian government introduced the controversial 2007 Northern Territory Emergency Response Act, McCallum and Waller offer a ground-breaking look at the media's role in Indigenous issues and asks: to what extent did journalism exacerbate policy issues, and how far were their effects felt in Indigenous communities?

MODEL RULES OF PROFESSIONAL CONDUCT

American Bar Association The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.