

---

# Download Free Pdf Norsk Pa Uttrykk Og Ord

---

As recognized, adventure as skillfully as experience about lesson, amusement, as well as pact can be gotten by just checking out a ebook **Pdf Norsk Pa Uttrykk Og Ord** furthermore it is not directly done, you could understand even more approximately this life, roughly the world.

We provide you this proper as without difficulty as easy exaggeration to acquire those all. We have enough money Pdf Norsk Pa Uttrykk Og Ord and numerous ebook collections from fictions to scientific research in any way. in the middle of them is this Pdf Norsk Pa Uttrykk Og Ord that can be your partner.

---

## **KEY=OG - BRENDA JAZMINE**

---

**Norway A History from the Vikings to Our Own Times Undertit.: A History from the Vikings to Our Own Times. Dette er en fremstilling av Norges historie, opprinnelig skrevet for studenter i historie. Den er nå oversatt til engelsk for å gi interesserte som ikke behersker norsk mulighet til å få et innblikk i norsk historie. Boken har fire hoveddeler, den første går fra vikingtiden og frem til 1536, den andre strekker seg fra 1536 til 1814, tredje fra 1814 til 1945 og fjerde del tar for seg etterkrigstiden. Bak i boken finnes en kronologisk oversikt over Norges historie, litteraturliste og forklaringer på en del spesielle norske ord og uttrykk. Noen illustrasjoner. Bidragsyttere er Rolf Danielsen, Ståle Dyrvik, Tore Grønlie, Knut Helle og Edgar Hovland. Oversatt til engelsk: Michael Drake. 486 s., ill., ib., 1998. Språknytt Beretning og regnskap for aaret ... Språk nytt Musikkforlaget fra copyright til cash From Novice to Expert Excellence and Power in Clinical Nursing Practice Pearson This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus**

practical applications. For nurses and healthcare professionals. Assessment and Learning SAGE This book provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to support individual development and motivate learners. Readers will find research-informed insights from a wide variety of international contexts. The new edition includes chapters on e-assessment, the learner's perspective on assessment and learning, and the influence of assessment on how we value learning. Norsk hamskifte? Vigmostad & Bjørke I Det internasjonale gjennombruddet (2017) hevder Terje Tvedt at en politisk elite har ført det norske folk bak lyset for å fremme sine egne interesser gjennom statlig finansiert bistand og massiv innvandring. Menneskerettighetene er blitt innført som en slags sekulær religion, og multikulturalismen er blitt statsbyggingsideologi. Ifølge Tvedt fins det ikke egentlig noe nasjonalt fellesskap i Norge lenger. I denne boken gjennomgår Jostein Gripsrud Tvedts historieskrivning. Det viser seg at Tvedts bok ikke lever opp til elementære faglige krav: Mange steder mangler kildebelegg, viktige sitater jukse med, og en rekke forskere krediteres ikke. Boken er full av svulmende retorikk og avgjørende historiske feil. Underveis argumenterer Gripsrud for mer solid begrunnede perspektiver på «den norske godheten», menneskerettighetene og multikulturalisme samt på innvandringen og innvandringsdebatten. Tekst.no strukturer og sjangrer i digitale medier Datamaskinen byr på allsidige og spennende sjangerarenaer for både forfattere og lesere. "tekst.no" er en fagbok om skjermttekstene, dvs. den del av meningsproduksjonen som formidles gjennom og formes av de digitale medier. Boken tar for seg datamediet i et tekst- og kommunikasjonsperspektiv ved å kombinere tilnæringsmåter og analyseredskaper fra både tradisjonell språk- og litteraturforskning og nyere medie- og tekstforskning. Boken består av fire deler: En generell introduksjon og en litteratursosiologisk oversikt, en teoretisk innføring i skjermttekstenes særtrekk, analyser av ulike digitale sjangrer, og et didaktisk kapittel om bruken av skjermttekster i undervisning. Boken er særlig beregnet på språk-, litteratur- og mediestudenter. Også lærere vil ha nytte av boken. Ill. med utsnitt fra skjerm bilde. Litteraturl. og indeks. Sett I Gang Createspace Independent Publishing Platform Sett i gang is designed for the North American learner who is just starting to study Norwegian language and culture. Sett i gang is a complete and versatile beginning Norwegian curriculum that will help a learner develop language skills and cultural understanding through activities that explore the relationship between one's own culture and that of Norway. Whether you are learning Norwegian at a university, in a community education course, or as a self-study project, this text will give you the skills to explore Norway in a unique and exciting manner. Sett i gang will introduce you to a contemporary Norway with progressive social-democratic values, an increasingly diverse population, and cities pulsing with cosmopolitan energy. In addition, Norway is a country where international diplomacy is valued, cell phones abound and contemporary style is

intertwined with the traditional. Sett i gang will also connect you with historic Norway, a country with breathtaking natural beauty and strong traditions in mythology, folk music, bunads, and cuisine. We hope that you enjoy your journey that will connect you to Norway and Norwegians-both linguistically and culturally. Penger og kreditt Jødefolket inntar en særstilling norske haldningar til jødane og staten Israel Distributed Leadership John Wiley & Sons James Spillane, the leading expert in Distributed Leadership, shows how leadership happens in everyday practices in schools, through formal routines and informal interactions. He examines the distribution of leadership among administrators, specialists, and teachers in the school, and explains the ways in which leadership practice is stretched over leaders, followers, and aspects of the situation, including routines and tools of various sorts in the organization such as memos, scheduling procedures, and evaluation protocols. This book is a volume in the Jossey-Bass Leadership Library in Education—a series designed to meet the demand for new ideas and insights about leadership in schools. Extramural English in Teaching and Learning From Theory and Research to Practice Springer This book is unique in bringing together theory, research, and practice about English encountered outside the classroom - extramural English - and how it affects teaching and learning. The book investigates ways in which learners successfully develop their language skills through extramural English and provides tools for teachers to make use of free time activities in primary and secondary education. The authors demonstrate that learning from involvement in extramural English activities tends to be incidental and is currently underutilized in classroom work. A distinctive strength is that this volume is grounded in theory, builds on results from empirical studies, and manages to link theory and research with practice in a reader-friendly way. Teacher-educators, teachers and researchers of English as a foreign language and teachers of English as a second language across the globe will find this book useful in developing their use of extramural English activities as tools for language learning. Multilingual Literacies Reading and writing different worlds John Benjamins Publishing The research in this unique collection lies at the interface between the fields of bilingualism and literacy. It deepens our understanding of the significance of reading and writing as social practices and opens up new lines of inquiry for research on multilingualism. The authors incorporate theoretical and methodological insights from both fields and provide detailed accounts of everyday practices of reading and writing in different multilingual settings. The focus is primarily on linguistic minority groups in Britain and on the language and literacy experiences of children and adults in rural and urban communities. Together, the chapters of the volume build up a rich and illuminating picture of specific ways in which literacy is bound up with cultural practices and with different ways of seeing the world. They also address fundamental questions about the relationship between language, literacy and power in multi-ethnic contexts. Forbidden Literature Case studies on censorship Nordic Academic Press Så länge det har funnits litteratur har det även

funnits försök att kontrollera och styra den. Konst och litteratur är ofta gränsöverskridande, och en betydande del av de texter som vi numera räknar till de litterära klassikerna har från början uppfattats som provocerande, blasfemiska eller anstötliga. Provokationen är ett kännetecken för den moderna litteraturen och har alltsedan 1800-talets mitt kommit att normaliseras. Därför är det lätt att glömma bort att bokcensur och andra mekanismer för att motverka spridningen av oönskade litterära uttryck är företeelser som inte enbart hör hemma i religiöst eller politiskt totalitära stater. I *Forbidden Literature* undersöker författarna den komplexa relation mellan litteratur och samhälle som styrningen av litterära och andra texter åskådliggör. Censur och olika former av restriktioner synliggör till exempel de maktrelationer som föreligger mellan stat, marknad, lag, institutioner, medborgare, författare och läsare. Den förbjudna litteraturen visar, paradoxalt nog, också på en tilltro till litteraturens verkanskraft. Ett förbud mot en text säger alltid något om dess förväntade inverkan på läsaren. Det primära syftet med denna antologi är att ge både historiska och samtida exempel på litteraturens ofta komplexa samspel med yttrandefriheten. Genom elva fallstudier, som behandlar material från olika platser och olika tider, ger antologin perspektiv på dagens debatter om litteratur och yttrandefrihet. Fallstudierna rör sig mellan flera olika språk- och kulturområden, och avhandlar allt från 1600-talets manualer i svartkonst till modern litteratur och avantgardistisk seriekonst. Smart læring Vigmostad & Bjørke Vi står midt i en digital omveltning. Web2.0 og sosiale medier endrer samfunnet på svært omfattende måter. Smart læring diskuterer hvilke konsekvenser denne utviklingen har for måten vi lærer på. Boken analyserer læring i et historisk, teknologisk, pedagogisk, organisatorisk og biologisk perspektiv. Forfatteren beskriver nyere pedagogiske tankesett som konnektivisme og peeragogy (samlæring), som viser veier til smartere måter å organisere læreprosesser på. Arne Krokan er professor ved Institutt for sosiologi og statsvitenskap ved NTNU. Soapstone in the North Quarries, Products and People 7000 BC - AD 1700 Vocabulary Instruction, Second Edition Research to Practice Guilford Press This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition\*Reflects the latest research and instructional practices.\*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.\*Contributor panel expanded with additional leading researchers. Human Croquet Random House

The brilliant and profound second novel from the three-times Costa prizewinner and number one bestseller Kate Atkinson. 'Vivid, richly imaginative, hilarious and frightening by turns' Observer Once it had been the great forest of Lythe. And here, in the beginning, lived the Fairfaxes, grandly, at Fairfax Manor. But over the centuries the forest had been destroyed, replaced by Streets of Trees. The Fairfaxes have dwindled too; now they live in 'Arden' at the end of Hawthorne Close and are hardly a family at all. But Isobel Fairfax, who drops into pockets of time and out again, knows about the past. She is sixteen and waiting for the return of her mother - the thin, dangerous Eliza with her scent of nicotine, Arpège and sex, whose disappearance is part of the mystery that still remains at the heart of the forest.

**Approaches to the Medieval Self Representations and Conceptualizations of the Self in the Textual and Material Culture of Western Scandinavia, c. 800-1500** Walter de Gruyter GmbH & Co KG The main aim of this book is to discuss various modes of studying and defining the medieval self, based on a wide span of sources from medieval Western Scandinavia, c. 800-1500, such as archeological evidence, architecture and art, documents, literature, and runic inscriptions. The book engages with major theoretical discussions within the humanities and social sciences, such as cultural theory, practice theory, and cognitive theory. The authors investigate how the various approaches to the self influence our own scholarly mindsets and horizons, and how they condition what aspects of the medieval self are 'visible' to us. Utilizing this insight, we aim to propose a more syncretic approach towards the medieval self, not in order to substitute excellent models already in existence, but in order to foreground the flexibility and the complementarity of the current theories, when these are seen in relationship to each other. The self and how it relates to its surrounding world and history is a main concern of humanities and social sciences. Focusing on the theoretical and methodological flexibility when approaching the medieval self has the potential to raise our awareness of our own position and agency in various social spaces today.

**Thor the Wind-raiser and the Eyrarland Image** Viking Society for Northern Research University College Handbook of Language and Literacy, Second Edition Development and Disorders Guilford Publications An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. New to This Edition \*Chapters on digital literacy, disciplinary literacy, and integrative research designs. \*Chapters on bilingualism, response to intervention, and English language learners. \*Incorporates nearly a decade's

worth of empirical and theoretical advances. \*Numerous prior edition chapters have been completely rewritten. The Political Classroom Evidence and Ethics in Democratic Education Routledge WINNER 2016 Grawemeyer Award in Education Helping students develop their ability to deliberate political questions is an essential component of democratic education, but introducing political issues into the classroom is pedagogically challenging and raises ethical dilemmas for teachers. Diana E. Hess and Paula McAvoy argue that teachers will make better professional judgments about these issues if they aim toward creating "political classrooms," which engage students in deliberations about questions that ask, "How should we live together?" Based on the findings from a large, mixed-method study about discussions of political issues within high school classrooms, The Political Classroom presents in-depth and engaging cases of teacher practice. Paying particular attention to how political polarization and social inequality affect classroom dynamics, Hess and McAvoy promote a coherent plan for providing students with a nonpartisan political education and for improving the quality of classroom deliberations. Equity and Difference in Physical Education, Youth Sport and Health A Narrative Approach Routledge Issues of equity remain an essential theme throughout the study and practice of physical education (PE), youth sport and health. This important new book confronts and illuminates issues of equity and difference through the innovative use of narrative method, telling stories of difference that enable students, academics and professionals alike to engage both emotionally and cognitively with the subject. The book is arranged into three sections. The first provides an overview of current theory and research on difference and inequality in PE, youth sport and health, together with an introduction to narrative forms of knowing. The second section includes short narratives about difference that bring to life the key themes and issues in a range of physical activity contexts. The third section draws upon a selection of narratives to offer detailed, practical suggestions for how they might be used in, or inform, teaching sessions. This is the first book to explore issues of equity through narrative, and the first to examine the pedagogical value of a narrative approach within PE, youth sport and health. With contributions from many of the world's leading equity specialists, it will be invaluable reading for all students, scholars and professionals working in PE, youth sport, health, sports development, gender studies and mainstream education programmes. Ethics and Politics in Early Childhood Education Psychology Press Drawing on a range of early childhood services, particularly the 'Reggio approach', this book presents essential ideas, theories and debates to an international audience and explores the ethical and political dimensions in this field. Macmillan Essential Dictionary for Learners of English Ludvig Holberg (1684-1754) Learning and Literature in the Nordic Enlightenment Taylor & Francis Ludvig Holberg (1684-1754) was the foremost representative of the Danish-Norwegian Enlightenment and also a European figure of note. He published significant works in natural law and

history, but also a very important body of moral essays and epistles. He authored several engaging autobiographies and European travelogues, a major utopian novel that was an immediate European success, interesting satires that advocated women's education and career, and a large number of comedies. These comedies secured Holberg's status as the most significant playwright in Scandinavia before Ibsen and Strindberg. Through his extensive oeuvre, but especially through his plays, Holberg had a decisive influence on the formation of modern Danish as a literary language, something that was a self-conscious effort on the part of a man who saw himself as an educator of the public. Despite his contemporary impact at home and abroad and his ongoing popularity in Scandinavia, he remains little known in the wider world of enlightenment studies. It is the aim of this volume to revive Holberg as a major figure from a minor corner of the Enlightenment world by presenting the full variety of his work and giving it a European context.

The Palgrave Handbook of Prison Ethnography Springer The Palgrave Handbook of Prison Ethnography provides an expansive overview of the challenges presented by qualitative, and particularly ethnographic, enquiry. The chapters reflect upon the means by which ethnographers aim to gain understanding, make sense of what they learn and the way they represent their finished work. The Handbook offers urgent insights relevant to current trends in the growth of imprisonment worldwide. In an era of mass incarceration, human-centric ethnography provides an important counter to quantitative analysis and the audit culture on which prisons are frequently judged. The Handbook is divided into four parts. Part I ('About Prison Ethnography') assesses methodological, theoretical and pragmatic issues related to the use of ethnographic and qualitative enquiry in prisons. Part II ('Through Prison Ethnography') considers the significance of ethnographic insights in terms of wider social or political concerns. Part III ('Of Prison Ethnography') analyses different aspects of the roles ethnographers take and how they negotiate their research settings. Part IV ('For Prison Ethnography') includes contributions that convincingly extend the value of prison ethnography beyond the prison itself. Bringing together contributions by some of the world's leading scholars in criminology and prison studies, this authoritative volume maps out new directions for future research. It will be an indispensable resource for practitioners, students, academics and researchers who use qualitative social research methods to further their understanding of prisons.

Distributed Leadership According to the Evidence Routledge Although not new, the concept of distributed (shared) leadership has re-emerged in recent years as one highly promising response to the complex challenges currently faced by schools. Responding productively to these challenges far exceeds the capacities of any individual leader. If schools are to flourish in the future, they will need to enlist the collective expertise of many more of their members and stakeholders than they have in the past. The purpose of this volume is to both present and synthesize the best available evidence about the nature, causes, and

effects of distributed school leadership. The book also clarifies common misunderstandings about distributed leadership and identifies promising implications for practice and for future research. Key features include... Expertise - Written by the most active and widely respected scholars engaged in research on distributed leadership, the book encompasses the very latest knowledge about the nature, causes and consequences of such leadership in schools. Comparative Models - The book compares various approaches to distributed leadership and examines the conditions under which some approaches may be better than others in improving schools. Evidence-Based - Much of the popularity of distributed leadership is rooted in expectations unsupported by systematic empirical evidence. Virtually all of the available evidence about distributed approach to leadership can be found in this book. This book is appropriate for researchers studying school leadership, instructors and students in graduate-level school leadership courses and practicing administrators at the district and building level. Fixed Expressions and Idioms in English A Corpus-based Approach Oxford University Press on Demand This book is intended for academics and postgraduate students of lexicology, lexicography, and corpus linguistics. The Linguistic Cycle Language Change and the Language Faculty Oxford University Press In this volume, Elly van Gelderen examines the linguistic cycle and describes how it offers a unique perspective on the language faculty. Each chapter provides data on a separate cycle from a myriad of languages. The Human Group Routledge George C. Homans's classic volume The Human Group was among the first to study the small group as a microcosm of society. It introduced a method of analysis and a set of influential theories that cut across areas of specialization on the personality, community, and industry. The study of even the smallest groups is extremely complex, with the simplest associations involving an abundance of actions, relationships, emotions, motives, ideas, and beliefs. Homans concentrates on certain activities and processes he observes in five carefully selected and differentiated case studies and from them draws common patterns and ideas that serve as the bases of testable propositions. He divides his cases into static and dynamic groups. In all five cases, Homans selects comparable phenomena for analysis with a contextually different emphasis and elaboration each time. His results demonstrate that, different as these groups are, their behavior reveals fundamental similarities and social uniformities. A ground-breaking and authoritative work when it was first published in 1950, The Human Group continues to inform and invigorate the study of small groups in sociology, psychology, management, and organizations. Transformative Change and Real Utopias in Early Childhood Education A story of democracy, experimentation and potentiality Routledge Early childhood education and care is a major policy issue for national governments and international organisations. This book contests two stories, both infused by neoliberal thinking, that dominate early childhood policy making today - 'the story of quality and high returns' and 'the story of markets',



stories that promise high returns on investment if only the right technologies are applied to children and the perfection of a system based on competition and individual choice. But there are alternative stories and this book tells one: a 'story of democracy, experimentation and potentiality' in which early childhood centres are public spaces and public resources, places where democracy and experimentation are fundamental values, community workshops for realising the potentiality of citizens. This story calls for transformative change but offers a real utopia, both viable and achievable. The book discusses some of the conditions needed for the story's enactment and shows what it means in practice in a chapter about project work contributed by a Swedish preschool teacher. Critical but hopeful, this book is an important contribution to resisting the dictatorship of no alternative and renewing a democratic politics of early childhood education. It is essential reading for students and teachers, researchers and other academics, and for all other concerned citizens.

**Focus Group Interviews in Education and Psychology SAGE** In this book the authors describe the specific steps to take in order to conduct focus groups in education and psychological settings. The reader is shown how to prepare for a focus group, create a moderator's guide and analyse the results.

**In Full Color Finding My Place in a Black and White World BenBella Books, Inc.** A lot of people have made up their minds about Rachel Doležal. But none of them know her real story. In June 2015, the media "outed" Rachel Doležal as a white woman who had knowingly been "passing" as Black. When asked if she were African American during an interview about the hate crimes directed at her and her family, she hesitated before ending the interview and walking away. Some interpreted her reluctance to respond and hasty departure as dishonesty, while others assumed she lacked a reasonable explanation for the almost unprecedented way she identified herself. What determines your race? Is it your DNA? The community in which you were raised? The way others see you or the way you see yourself? With *In Full Color*, Rachel Doležal describes the path that led her from being a child of white evangelical parents to an NAACP chapter president and respected educator and activist who identifies as Black. Along the way, she recounts the deep emotional bond she formed with her four adopted Black siblings, the sense of belonging she felt while living in Black communities in Jackson, Mississippi, and Washington, DC, and the experiences that have shaped her along the way. Her story is nuanced and complex, and in the process of telling it, she forces us to consider race in an entirely new light—not as a biological imperative, but as a function of the experiences we have, the culture we embrace, and, ultimately, the identity we choose.

**The Sámi People A Handbook English in Europe OUP Oxford English in Europe** charts the English invasion of Europe since 1945. Sixteen distinguished European scholars report on the English words and phrases that have become integral parts of their languages. Each describes the effect of English on the host language, and shows how the process of incorporation often modifies pronunciation and spelling and frequently transforms meaning and

use. The languages surveyed are Icelandic, Dutch, French, Spanish, Norwegian, German, Italian, Romanian, Polish, Croatian, Finnish, Albanian, Russian, Bulgarian, Hungarian, and Greek. The book is designed as a companion to *A Dictionary of European Anglicisms* but may be read as an independent work. This is the first systematic survey of a phenomenon that is fascinating, alarming, and apparently unstoppable. *Nursing Theorists and Their Work* Mosby The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. **NEW!** Quotes from the theorist make each complex theory more memorable. **NEW!** Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." **NEW!** Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. **NEW!** Points for Further Study at the end of each chapter direct you to assets available for additional information. *The House in the Dark* Peter Owen Publishers Part allegory, part fable, *The House In The Dark* was written in secret during the German occupation of Norway, and gives a stirring picture of how a society struggled to stay united under the strain of being watched by their invaders.