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KEY=TRIBUTE - CRANE JAIDA

PERCEPTIONS OF THE HOLOCAUST IN EUROPE AND MUSLIM COMMUNITIES

SOURCES, COMPARISONS AND EDUCATIONAL CHALLENGES

Springer Science & Business Media The way people think about the Holocaust is changing. The particular nature of the transformation depends on people's historical perspectives and how they position themselves and their nation or community vis-à-vis the tragedy. Understandably, European Muslims perceive the Holocaust as less central to their history than do other Europeans. Yet while the acknowledgement and commemoration of the horrors of the Holocaust are increasingly important in Europe, Holocaust denial and biased views on the Holocaust are widespread in European Muslims' countries of origin. In this book, a number of distinguished scholars and educators of various backgrounds discuss views of the Holocaust. Problematic views are often influenced by a persistent attitude of Holocaust denial which is derived, in part, from discourses in the Muslim communities in their countries of origin. The essays collected here explore the backgrounds of these perceptions and highlight positive approaches and developments. Many of the contributions were written by people working in the field and reflecting on their experiences. This collection also reveals that problematic views of the Holocaust are not limited to Muslim communities.

HITLER'S WILLING EXECUTIONERS

ORDINARY GERMANS AND THE HOLOCAUST

Vintage This groundbreaking international bestseller lays to rest many myths about the Holocaust: that Germans were ignorant of the mass destruction of Jews, that the killers were all SS men, and that those who slaughtered Jews did so reluctantly. Hitler's Willing Executioners provides conclusive evidence that the extermination of European Jewry engaged the energies and enthusiasm of tens of thousands of ordinary Germans. Goldhagen reconstructs the climate of "eliminationist anti-Semitism" that made Hitler's pursuit of his genocidal goals possible and the radical persecution of the Jews during the 1930s popular. Drawing on a wealth of unused archival materials, principally the testimony of the killers themselves, Goldhagen takes us into the killing fields where Germans voluntarily hunted Jews like animals, tortured them wantonly, and then posed cheerfully for snapshots with their victims. From mobile killing units, to the camps, to the death marches, Goldhagen shows how ordinary Germans, nurtured in a society where Jews were seen as unalterable evil and dangerous, willingly followed their beliefs to their logical conclusion. "Hitler's Willing Executioner's is an original, indeed brilliant contribution to the...literature on the Holocaust."--New York Review of Books "The most important book ever published about the Holocaust...Eloquently written, meticulously documented, impassioned...A model of moral and scholarly integrity."--Philadelphia Inquirer

CATALOG OF THE GERALD K. STONE COLLECTION OF JUDAICA

A BIBLIOGRAPHICAL RESOURCE FOR CANADIAN JEWISH STUDIES

Academic Studies PPress Gerald K. Stone has collected books about Canadian Jewry since the early 1980s. This volume is a descriptive catalog of his Judaica collection, comprising nearly 6,000 paper or electronic documentary resources in English, French, Yiddish, and Hebrew. Logically organized, indexed, and selectively annotated, the catalog is broad in scope, covering Jewish Canadian history, biography, religion, literature, the Holocaust, antisemitism, Israel and the Middle East, and more. An introduction by Richard Menkis discusses the significance of the Catalog and collecting for the study of the Jewish experience in Canada. An informative bibliographical resource, this book will be of interest to scholars and students of Canadian and North American Jewish studies.

SEARCHING FOR JUSTICE AFTER THE HOLOCAUST

FULFILLING THE TEREZIN DECLARATION AND IMMOVABLE PROPERTY RESTITUTION

Oxford University Press, USA The Nazis and their state-sponsored cohorts

stole mercilessly from the Jews of Europe. In the aftermath of the Holocaust, returning survivors had to navigate a frequently unclear path to recover their property from governments and neighbors who had failed to protect them and who often had been complicit in their persecution. While the return of Nazi-looted art has garnered the most media attention, and there have been well-publicized settlements involving stolen Swiss bank deposits and unpaid insurance policies, there is a larger piece of Holocaust injustice that has not been adequately dealt with: stolen land and buildings, much of which today still remain unrestituted. This book is about the less publicized area of post-Holocaust restitution involving immovable (real) property confiscated from European Jews and others during World War II. In 2009, 47 countries convened in Prague to deal with the lingering problem of restitution of pre-war private, communal and heirless property stolen in the Holocaust. The outcome was the issuance by 47 states of the Terezin Declaration on Holocaust Era Assets and Related Issues, which aimed, among other things, to "rectify the consequences" of the wrongful property seizures. This book sets forth the legal history of Holocaust immovable property restitution in each of the Terezin Declaration signatory states. It also analyses how each of the 47 countries has fulfilled the standards of the Guidelines and Best Practices of the Terezin Declaration, issued in 2010 in conjunction with the establishment of the European Shoah Legacy Institute (ESLI) to monitor compliance. The book is based on the Holocaust (Shoah) Immovable Property Restitution Study commissioned by ESLI, written by the authors and issued in Brussels in 2017 before the European Parliament.

HOLOCAUST EDUCATION

CONTEMPORARY CHALLENGES AND CONTROVERSIES

UCL Press Teaching and learning about the Holocaust is central to school curriculums in many parts of the world. As a field for discourse and a body of practice, it is rich, multidimensional and innovative. But the history of the Holocaust is complex and challenging, and can render teaching it a complex and daunting area of work. Drawing on landmark research into teaching practices and students' knowledge in English secondary schools, *Holocaust Education: Contemporary challenges and controversies* provides important knowledge about and insights into classroom teaching and learning. It sheds light on key challenges in Holocaust education, including the impact of misconceptions and misinformation, the dilemmas of using atrocity images in the classroom, and teaching in ethnically diverse environments. Overviews of the most significant debates in Holocaust education provide wider context for the classroom evidence, and contribute to a book that will act as a guide through some of the most vexed areas of Holocaust pedagogy for teachers, teacher educators, researchers and policymakers.

FROM OCCUPATION TO OCCUPY

ANTISEMITISM AND THE CONTEMPORARY AMERICAN LEFT

Indiana University Press The recent rise of antisemitism in the United States has been well documented and linked to groups and ideologies associated with the far right. In *From Occupation to Occupy*, Sina Arnold argues that antisemitism can also be found as an "invisible prejudice" on the left. Based on participation in left-wing events and demonstrations, interviews with activists, and analysis of left-wing social movement literature, Arnold argues that a pattern for enabling antisemitism exists. Although open antisemitism on the left is very rare, there are recurring instances of "antisemitic trivialization," in which antisemitism is not perceived as a relevant issue in its own right, leading to a lack of empathy for Jewish concerns and grievances. Arnold's research also reveals a pervasive defensiveness against accusations of antisemitism in left-wing politics, with activists fiercely dismissing the possibility of prejudice against Jews within their movements and invariably shifting discussions to critiques of Israel or other forms of racism. *From Occupation to Occupy* offers potential remedies for this situation and suggests that a progressive political movement that takes antisemitism seriously can be a powerful force for change in the United States.

(RE)IMAGINING ELEMENTARY SOCIAL STUDIES

A CONTROVERSIAL ISSUES READER

IAP The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research. This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies. This reader challenges social studies education (i.e., classrooms, teacher education programs, and research) to engage controversial issues--those topics that are politically, religiously, or are otherwise ideologically charged and make people, especially teachers, uncomfortable--in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field. The reader is organized into three sections: 1) pushing the boundaries of how the field talks about elementary social studies, 2) elementary social studies teacher education, and 3) elementary social studies teaching and learning. Individual chapters either A) conceptually unpack a specific controversial issue (e.g. Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be/is incorporated in an elementary social studies methods courses and classrooms or B) present research on

elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources. Endorsement: (Re)Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be. Grounded in a politics of social justice, this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today. -- Wayne Au, Professor, University of Washington Bothell, Editor, Rethinking Schools

HOLOCAUST TESTIMONIES

THE RUINS OF MEMORY

Yale University Press Shows how oral Holocaust memories complement historical studies by confronting the human dimensions of the catastrophe

JUDAISM

PediaPress

BIOETHICS AND THE HOLOCAUST

A COMPREHENSIVE STUDY IN HOW THE HOLOCAUST CONTINUES TO SHAPE THE ETHICS OF HEALTH, MEDICINE AND HUMAN RIGHTS

Springer Nature This open access book offers a framework for understanding how the Holocaust has shaped and continues to shape medical ethics, health policy, and questions related to human rights around the world. The field of bioethics continues to face questions of social and medical controversy that have their roots in the lessons of the Holocaust, such as debates over beginning-of-life and medical genetics, end-of-life matters such as medical aid in dying, the development of ethical codes and regulations to guide human subject research, and human rights abuses in vulnerable populations. As the only example of medically sanctioned genocide in history, and one that used medicine and science to fundamentally undermine human dignity and the moral foundation of society, the Holocaust provides an invaluable framework for exploring current issues in bioethics and society today. This book, therefore, is of great value to all current and future ethicists, medical practitioners and policymakers - as well as laypeople.

THE ARCHAEOLOGY OF THE HOLOCAUST

VILNA, RHODES, AND ESCAPE TUNNELS

Rowman & Littlefield This book takes readers through some of the most

powerful recent discoveries about the Holocaust, including an escape tunnel from the Ponar burial pits. Richard Freund explains non-invasive research techniques and highlights how the discovery of an escape tunnel reminds us of the tenacity of the people at the site and the hope they carried.

IRENA'S CHILDREN

THE EXTRAORDINARY STORY OF THE WOMAN WHO SAVED 2,500 CHILDREN FROM THE WARSAW GHETTO

Simon and Schuster In 1942, one young social worker, Irena Sendler, was granted access to the Warsaw ghetto as a public health specialist. While there, she reached out to the trapped Jewish families, going from door to door and asking the parents to trust her with their young children. She started smuggling them out of the walled district, convincing her friends and neighbors to hide them. Driven to extreme measures and with the help of a network of local tradesmen, ghetto residents, and her star-crossed lover in the Jewish resistance, Irena ultimately smuggled thousands of children past the Nazis. She made dangerous trips through the city's sewers, hid children in coffins, snuck them under overcoats at checkpoints, and slipped them through secret passages in abandoned buildings. But Irena did something even more astonishing at immense personal risk: she kept secret lists buried in bottles under an old apple tree in a friend's back garden. On them were the names and true identities of those Jewish children, recorded with the hope that their relatives could find them after the war. She could not have known that more than ninety percent of their families would perish.

GUIDELINES FOR TEACHING ABOUT THE HOLOCAUST

HOLOCAUST ARCHAEOLOGIES

APPROACHES AND FUTURE DIRECTIONS

Springer Holocaust Archaeologies: Approaches and Future Directions aims to move archaeological research concerning the Holocaust forward through a discussion of the variety of the political, social, ethical and religious issues that surround investigations of this period and by considering how to address them. It considers the various reasons why archaeological investigations may take place and what issues will be brought to bear when fieldwork is suggested. It presents an interdisciplinary methodology in order to demonstrate how archaeology can (uniquely) contribute to the history of this period. Case examples are used throughout the book in order to contextualise prevalent themes and a variety of geographically and typologically diverse sites throughout Europe are discussed. This book challenges many of the widely held perceptions concerning the Holocaust, including the idea that it was solely an Eastern European phenomena

centred on Auschwitz and the belief that other sites connected to it were largely destroyed or are well-known. The typologically, temporally and spatially diverse body of physical evidence pertaining to this period is presented and future possibilities for investigation of it are discussed. Finally, the volume concludes by discussing issues relating to the “re-presentation” of the Holocaust and the impact of this on commemoration, heritage management and education. This discussion is a timely one as we enter an age without survivors and questions are raised about how to educate future generations about these events in their absence.

INTERNATIONAL LEGAL MATERIALS

THE NEW POLITICS OF THE TEXTBOOK

PROBLEMATIZING THE PORTRAYAL OF MARGINALIZED GROUPS IN TEXTBOOKS

Springer Science & Business Media In an age of unprecedented corporate and political control over life inside of educational institutions, this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in K-16 schools to perpetuate their interests at the expense of minoritized social groups. The contributors provide a comprehensive examination of how textbooks, the most dominant cultural force in which corporations and political leaders impact the schooling curricula, shape students’ thoughts and behavior, perpetuate power in dominant groups, and trivialize social groups who are oppressed on the structural axes of race, class, gender, sexuality, and (dis)ability. Several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant Western narratives that normalize and privilege patriotism, militarism, consumerism, White supremacy, heterosexism, rugged individualism, technology, and a positivistic conception of the world. Finally, the book highlights several textbooks that challenge readers to rethink their stereotypical views of the Other, to reflect upon the constitutive forces causing oppression in schools and in the wider society, and to reflect upon how to challenge corporate and political dominance over knowledge production.

EXTREME SPEECH AND DEMOCRACY

OUP Oxford A commitment to free speech is a fundamental precept of all liberal democracies. However, democracies can differ significantly when addressing the constitutionality of laws regulating certain kinds of speech. In the United States, for instance, the commitment to free speech under the First Amendment has been held by the Supreme Court to protect the public expression of the most noxious racist ideology and hence to render unconstitutional even narrow restrictions on hate speech. In contrast, governments have been accorded considerable leeway to restrict racist

and other extreme expression in almost every other democracy, including Canada, the United Kingdom, and other European countries. This book considers the legal responses of various liberal democracies towards hate speech and other forms of extreme expression, and examines the following questions: What accounts for the marked differences in attitude towards the constitutionality of hate speech regulation? Does hate speech regulation violate the core free speech principle constitutive of democracy? Has the traditional US position on extreme expression justifiably not found favour elsewhere? Do values such as the commitment to equality or dignity legitimately override the right to free speech in some circumstances? With contributions from experts in a range of disciplines, this book offers an in-depth examination of the tensions that arise between democracy's promises.

HANDBOOK OF MISSING PERSONS

Springer This ambitious multidisciplinary volume surveys the science, forensics, politics, and ethics involved in responding to missing persons cases. International experts across the physical and social sciences offer data, case examples, and insights on best practices, new methods, and emerging specialties that may be employed in investigations. Topics such as secondary victimization, privacy issues, DNA identification, and the challenges of finding victims of war and genocide highlight the uncertainties and complexities surrounding these cases as well as possibilities for location and recovery. This diverse presentation will assist professionals in accessing new ideas, collaborating with colleagues, and handling missing persons cases with greater efficiency—and potentially greater certainty. Among the Handbook's topics: ·A profile of missing persons: some key findings for police officers. ·Missing persons investigations and identification: issues of scale, infrastructure, and political will. ·Pregnancy and parenting among runaway and homeless young women. ·Estimating the appearance of the missing: forensic age progression in the search for missing persons. ·The use of trace evidence in missing persons investigations. ·The Investigation of historic missing persons cases: genocide and "conflict time" human rights abuses. The depth and scope of its expertise make the Handbook of Missing Persons useful for criminal justice and forensic professionals, health care and mental health professionals, social scientists, legal professionals, policy leaders, community leaders, and military personnel, as well as for the general public.

THE POLITICS OF GENOCIDE

THE HOLOCAUST IN HUNGARY

Wayne State University Press An abbreviated version of the definitive work on the destruction of Hungarian Jewry.

EICHMANN IN JERUSALEM

A REPORT ON THE BANALITY OF EVIL

REDEEMING OUR SACRED STORY

THE DEATH OF JESUS AND RELATIONS BETWEEN JEWS AND CHRISTIANS

Paulist Press Reveals the shadow side of Christian teaching about the passion and death of Jesus Christ ... its tragic effects on the Jewish people... and illumines new possibilities for reinterpreting and transforming troubling texts.

A TROUBLED SLEEP

RISK AND RESILIENCE IN CONTEMPORARY NORTHERN IRELAND

Oxford University Press "A central defining feature of deeply divided societies is binary division; two contrasting segments of a population that represent a cleavage significant enough to impact a wide range of issues. Deeply divided societies, delineated by difference from the "other," can be seen as intractable identity conflicts. To reduce our understanding of social identities in Northern Ireland to religion - Protestant or Catholic - is dangerously misleading. In reality, the issue is one of national identity, where Protestant becomes shorthand for unionist (those supporting Northern Ireland's constitutional status within the United Kingdom and opposing the involvement of the Irish Republic in Northern Ireland) and Catholic for nationalist (those believing that Northern Ireland is part of the Irish nation and opposing the imposition of British rule that prevents a united Ireland). To the Protestant-unionist and Catholic-nationalist identities are often added a third identity category - loyalist or republican"-

HOLOCAUST AND HUMAN BEHAVIOR

Facing History & Ourselves National Foundation, Incorporated Holocaust and Human Behavior uses readings, primary source material, and short documentary films to examine the challenging history of the Holocaust and prompt reflection on our world today

NAZI EUGENICS

PRECURSORS, POLICY, AFTERMATH

Columbia University Press Conceived as the answer to all of mankind's seemingly insoluble health and social problems, and promoted as a substitute for orthodox religious beliefs, the pseudoscience of eugenics recruited disciples in many countries during the latter years of the

nineteenth and early years of the twentieth centuries. Nowhere was this doctrine more enthusiastically endorsed than in Germany, where the application of eugenic theory received its most fervent support. A program born of what were often contradictory opinions began, under Nazi rule, with the compulsory sterilization of thousands of Germany's citizens before morphing into the mass murder of the most vulnerable of the state's own population under the guise of so-called "euthanasia," before ultimately escalating into a continent-wide policy of extermination of those who did not fit the Nazi eugenic template. The progress of this inexorable descent into barbarity was marked by successive stages of development. From the practical application of euthanasia through the organization dedicated to it—later on called Aktion T4—and the killing centers that this institution spawned, to the centrality of Aktion T4 to Aktion Reinhardt and the Holocaust, important elements of the historical record can be seen to emerge. How did it happen? What impact has it had on contemporary society? And what of the character and fate of the individuals involved in the gestation and implementation of this murderously inhumane quasi-religion? These deceptively simple questions require complex and often disturbing answers, as shown by Melvyn Conroy in this important work.

A RESEARCH GUIDE TO SOUTHEASTERN EUROPE

PRINT AND ELECTRONIC SOURCES

Rowman & Littlefield This book seeks to aid scholars of all stripes in researching the nations, states, and peoples of the Balkan Peninsula in the Modern Age, presenting a single-source alternative to scholars for launching projects that span the humanities and social sciences.

A MORTUARY OF BOOKS

THE RESCUE OF JEWISH CULTURE AFTER THE HOLOCAUST

NYU Press The astonishing story of the efforts of scholars and activists to rescue Jewish cultural treasures after the Holocaust In March 1946 the American Military Government for Germany established the Offenbach Archival Depot near Frankfurt to store, identify, and restore the huge quantities of Nazi-looted books, archival material, and ritual objects that Army members had found hidden in German caches. These items bore testimony to the cultural genocide that accompanied the Nazis' systematic acts of mass murder. The depot built a short-lived lieu de memoire—a "mortuary of books," as the later renowned historian Lucy Dawidowicz called it—with over three million books of Jewish origin coming from nineteen different European countries awaiting restitution. *A Mortuary of Books* tells the miraculous story of the many Jewish organizations and individuals who, after the war, sought to recover this looted cultural property and return the millions of treasured objects to their rightful owners. Some of the most outstanding Jewish intellectuals of the twentieth

century, including Dawidowicz, Hannah Arendt, Salo W. Baron, and Gershom Scholem, were involved in this herculean effort. This led to the creation of Jewish Cultural Reconstruction Inc., an international body that acted as the Jewish trustee for heirless property in the American Zone and transferred hundreds of thousands of objects from the Depot to the new centers of Jewish life after the Holocaust. The commitment of these individuals to the restitution of cultural property revealed the importance of cultural objects as symbols of the enduring legacy of those who could not be saved. It also fostered Jewish culture and scholarly life in the postwar world.

THE DECLINE IN EDUCATIONAL STANDARDS

FROM A PUBLIC GOOD TO A QUASI-MONOPOLY

Rowman & Littlefield Offers a detailed, pragmatic discussion of potential steps to reverse the decline in educational standards.

THE HOLOCAUST IN AMERICAN FILM

SECOND EDITION

Judaic Traditions in Literatur This work offers insights into how specific films influenced the Americanization of the Holocaust and how the medium per se helped seed that event into the public consciousness. In addition to an in-depth study on films produced for both theatrical release and TV since 1937 - including *The Great Dictator*, *Cabaret*, *Julia*, and the mini-series *Holocaust* - this work provides an analysis of *Schindler's List* and the debate over the merit of Spielberg's vision of the Holocaust. It also examines more thoroughly made-for-television movies, such as *Escape From Sobibor*, *Playing For Time*, and *War and Remembrance*. A special chapter on *The Diary of Anne Frank* discusses the evolution of that singularly European work into a universal symbol. Paying special attention to the tumultuous 1960s in America, it assesses the effect of the era on Holocaust films made during that time. It also discusses how these films helped integrate the Holocaust into the fabric of American society, transforming it into a metaphor for modern suffering. Finally, the work explores cinema in relation to the Americanization of the Jewish image.

THE HOLOCAUST, CORPORATIONS, AND THE LAW

UNFINISHED BUSINESS

University of Michigan Press *The Holocaust, Corporations, and the Law* explores the challenge posed by the Holocaust to legal and political thought by examining issues raised by the restitution class action suits brought against Swiss banks and German corporations before American federal courts in the 1990s. Although the suits were settled for unprecedented amounts of money, the defendants did not formally assume

any legal responsibility. Thus, the lawsuits were bitterly criticized by lawyers for betraying justice and by historians for distorting history. Leora Bilsky argues class action litigation and settlement offer a mode of accountability well suited to addressing the bureaucratic nature of business involvement in atrocities. Prior to these lawsuits, legal treatment of the Holocaust was dominated by criminal law and its individualistic assumptions, consistently failing to relate to the structural aspects of Nazi crimes. Engaging critically with contemporary debates about corporate responsibility for human rights violations and assumptions about "law," she argues for the need to design processes that make multinational corporations accountable, and examines the implications for transitional justice, the relationship between law and history, and for community and representation in a post-national world. Her novel interpretation of the restitution lawsuits not only adds an important dimension to the study of Holocaust trials, but also makes an innovative contribution to broader and pressing contemporary legal and political debates. In an era when corporations are ever more powerful and international, Bilsky's arguments will attract attention beyond those interested in the Holocaust and its long shadow.

WHAT IS ANTISEMITISM?

A CONTEMPORARY INTRODUCTION

Taylor & Francis In October 2018, a white supremacist murdered eleven Jewish worshipers and wounded six others at the Tree of Life Synagogue in Pittsburgh, Pennsylvania, the deadliest attack on Jews ever perpetrated in the United States. The gunman's motivation to kill Jews stemmed from his belief that Jews were committing "genocide" against white Americans. Although his animosity was motivated by a racial conception of Jews, the attack took place in a house of worship, illustrating the complex and interlocking web of anti-Jewish hatred based on race, ethnicity, nationality, religion, economic issues, and conspiracy theory that is commonly referred to as "antisemitism." *What is Antisemitism?* provides a detailed overview of this complex topic. It offers a history of anti-Jewish animosity from antiquity to the present; a discussion of the difficulties of defining antisemitism - arguably one of the most contentious issues in the contemporary discourse on the subject - and three case studies illustrating the diverse and wide-ranging nature of the phenomenon in the present-day, including examples from the political far right, the political hard left, and radical Islamism. With suggestions for further reading, and a chronological structure, this volume is an accessible and essential student textbook.

UNDERSTANDING AND TEACHING THE HOLOCAUST

Harvey Goldberg Series for Und Few topics in modern history draw the

attention that the Holocaust does. The Shoah has become synonymous with unspeakable atrocity and unbearable suffering. Yet it has also been used to teach tolerance, empathy, resistance, and hope. Understanding and Teaching the Holocaust provides a starting point for teachers in many disciplines to illuminate this crucial event in world history for students. Using a vast array of source materials--from literature and film to survivor testimonies and interviews--the contributors demonstrate how to guide students through these sensitive and painful subjects within their specific historical and social contexts. Each chapter provides pedagogical case studies for teaching content such as antisemitism, resistance and rescue, and the postwar lives of displaced persons. It will transform how students learn about the Holocaust and the circumstances surrounding it.

THE ROOTS OF NAZI PSYCHOLOGY

HITLER'S UTOPIAN BARBARISM

University Press of Kentucky Adolf Hitler has always been and will continue to be a tempting subject for psychological analysis -- even if, despite Peter Gay's classic Freud for Historians, psychohistory and psychobiography are still considered the black sheep of historical biography. Gonen (a retired professor of psychology at the University of Cincinnati and author of A Psychohistory of Zionism) offers a brief study and analysis of what he claims is a "Nazi psychology". Drawing from an extensive and rigorous reading of Hitler's speeches and published writings (especially Mein Kampf), Freudian theories and social, economic and cultural history, Gonen ponders whether Hitler was an aberration in German society or a "man of the people". (The German masses, he concludes, shared in Hitler's paranoia and delusions.) Chapters cover the role of ideology in shaping mass thinking, as well as anti-Semitism, lebensraum and the idea of the Volkish state -- and contain fascinating passages on the image of the Jew, the role of women and the interrelatedness of kitsch and death in the Nazi mentality. Although Gonen doesn't really say anything new ("Hitler", he tells us, for example, "was a messianic paranoid"), what he offers is compellingly written and blessedly free of social science jargon. What is troubling, however, is that Gonen fails to explore concepts central to his inquiry, such as "utopia" and "barbarism", and that he contends that Nazism had its own "internal (or) inherent logic". Slightly flawed, this is still a good introduction to a difficult subject.

FOSTERING FREEDOM ONLINE: THE ROLE OF INTERNET INTERMEDIARIES

UNESCO Publishing Internet intermediaries play a unique role in linking authors of content and audiences. They may either protect or jeopardize end user rights to free expression, given their role in capturing, storing, searching, sharing, transferring and processing large amounts of

information, data and user-generated content. This research aims to identify principles for good practices and processes that are consistent with international standards for free expression that Internet intermediaries may follow in order to protect the human rights of end users online.

THE BETRAYAL OF THE HUMANITIES

THE UNIVERSITY DURING THE THIRD REICH

Indiana University Press How did the academy react to the rise, dominance, and ultimate fall of Germany's Third Reich? Did German professors of the humanities have to tell themselves lies about their regime's activities or its victims to sleep at night? Or did they look the other way, whether out of deliberate denial or out of fear for their own personal safety? *The Betrayal of the Humanities: The University during the Third Reich* is a collection of groundbreaking essays that shed light on this previously overlooked piece of history. *The Betrayal of the Humanities* accepts the regrettable news that academics and intellectuals in Nazi Germany betrayed the humanities, and explores what went wrong, what occurred at the universities, and what happened to the major disciplines of the humanities under National Socialism. *The Betrayal of the Humanities* details not only how individual scholars, particular departments, and even entire universities collaborated with the Nazi regime but also examines the legacy of this era on higher education in Germany. In particular, it looks at the peculiar position of many German scholars in the post-war world having to defend their own work, or the work of their mentors, while simultaneously not appearing to accept Nazism.

THEY WERE JUST PEOPLE

STORIES OF RESCUE IN POLAND DURING THE HOLOCAUST

University of Missouri Press Hitler's attempt to murder all of Europe's Jews almost succeeded. One reason it fell short of its nefarious goal was the work of brave non-Jews who sheltered their fellow citizens. In most countries under German control, those who rescued Jews risked imprisonment and death. In Poland, home to more Jews than any other country at the start of World War II and location of six German-built death camps, the punishment was immediate execution. This book tells the stories of Polish Holocaust survivors and their rescuers. The authors traveled extensively in the United States and Poland to interview some of the few remaining participants before their generation is gone. Tammeus and Cukierkorn unfold many stories that have never before been made public: gripping narratives of Jews who survived against all odds and courageous non-Jews who risked their own lives to provide shelter. These are harrowing accounts of survival and bravery. Maria Devinki lived for more than two years under the floors of barns. Felix Zandman sought

refuge from Anna Puchalska for a night, but she pledged to hide him for the whole war if necessary—and eventually hid several Jews for seventeen months in a pit dug beneath her house. And when teenage brothers Zygie and Sol Allweiss hid behind hay bales in the Dudzik family's barn one day when the Germans came, they were alarmed to learn the soldiers weren't there searching for Jews, but to seize hay. But Zofia Dudzik successfully distracted them, and she and her husband insisted the boys stay despite the danger to their own family. Through some twenty stories like these, Tammus and Cukierkorn show that even in an atmosphere of unimaginable malevolence, individuals can decide to act in civilized ways. Some rescuers had antisemitic feelings but acted because they knew and liked individual Jews. In many cases, the rescuers were simply helping friends or business associates. The accounts include the perspectives of men and women, city and rural residents, clergy and laypersons—even children who witnessed their parents' efforts. These stories show that assistance from non-Jews was crucial, but also that Jews needed ingenuity, sometimes money, and most often what some survivors called simple good luck. Sixty years later, they invite each of us to ask what we might do today if we were at risk—or were asked to risk our lives to save others.

THE HOLOCAUST

A NEW HISTORY

PublicAffairs n June 1944, Freda Wineman and her family arrived at Auschwitz-Birkenau, the infamous Nazi concentration and death camp. After a cursory look from an SS doctor, Freda's life was spared and her mother was sent to the gas chambers. Freda only survived because the Allies won the war -- the Nazis ultimately wanted every Jew to die. Her mother was one of millions who lost their lives because of a racist regime that believed that some human beings simply did not deserve to live -- not because of what they had done, but because of who they were. Laurence Rees has spent twenty-five years meeting the survivors and perpetrators of the Third Reich and the Holocaust. In this sweeping history, he combines this testimony with the latest academic research to investigate how history's greatest crime was possible. Rees argues that while hatred of the Jews was at the epicenter of Nazi thinking, we cannot fully understand the Holocaust without considering Nazi plans to kill millions of non-Jews as well. He also reveals that there was no single overarching blueprint for the Holocaust. Instead, a series of escalations compounded into the horror. Though Hitler was most responsible for what happened, the blame is widespread, Rees reminds us, and the effects are enduring. **The Holocaust: A New History** is an accessible yet authoritative account of this terrible crime. A chronological, intensely readable narrative, this is a compelling exposition of humanity's darkest moment.

GERMANY'S WAR AND THE HOLOCAUST

DISPUTED HISTORIES

Cornell University Press Omer Bartov, a leading scholar of the Wehrmacht and the Holocaust, provides a critical analysis of various recent ways to understand the genocidal policies of the Nazi regime and the reconstruction of German and Jewish identities in the wake of World War II. *Germany's War and the Holocaust* both deepens our understanding of a crucial period in history and serves as an invaluable introduction to the vast body of literature in the field of Holocaust studies. Drawing on his background as a military historian to probe the nature of German warfare, Bartov considers the postwar myth of army resistance to Hitler and investigates the image of Blitzkrieg as a means to glorify war, debilitate the enemy, and hide the realities of mass destruction. The author also addresses several new analyses of the roots and nature of Nazi extermination policies, including revisionist views of the concentration camps. Finally, Bartov examines some paradigmatic interpretations of the Nazi period and its aftermath: the changing American, European, and Israeli discourses on the Holocaust; Victor Klemperer's view of Nazi Germany from within; and Germany's perception of its own victimhood.

ISSUES IN RACE, ETHNICITY, GENDER, AND CLASS

SELECTIONS FROM CQ RESEARCHER

Pine Forge Press This reader is a contemporary collection of cutting edge articles covering issues within the realm of race, ethnicity, gender and class. An excellent reader for undergraduate sociology courses.

GLOBAL CATHOLICISM, TOLERANCE AND THE OPEN SOCIETY

AN EMPIRICAL STUDY OF THE VALUE SYSTEMS OF ROMAN CATHOLICS

Springer Nature This book systematically assesses the political and social values of the more than 1.3 billion Catholics around the globe, by far the largest denomination of Western Christianity. Based on an extensive analysis of data from the World Values Survey and other global opinion surveys, the book sheds new light on the value systems and opinions of Roman Catholics. The authors highlight core problems and challenges the Church is currently facing in adapting to the modern world, including Catholic anti-Semitism, religious and sexual tolerance, and opinions towards democracy, while also offering an anthropological reflection on how well the Church is adapting or failing to adapt to the requirements of an open society.

ISSUES IN PEACE AND CONFLICT STUDIES

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