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KEY=SAW - JOYCE JOHANNA

Manual of Digital Earth

Springer Nature **This open access book offers a summary of the development of Digital Earth over the past twenty years. By reviewing the initial vision of Digital Earth, the evolution of that vision, the relevant key technologies, and the role of Digital Earth in helping people respond to global challenges, this publication reveals how and why Digital Earth is becoming vital for acquiring, processing, analysing and mining the rapidly growing volume of global data sets about the Earth. The main aspects of Digital Earth covered here include: Digital Earth platforms, remote sensing and navigation satellites, processing and visualizing geospatial information, geospatial information infrastructures, big data and cloud computing, transformation and zooming, artificial intelligence, Internet of Things, and social media. Moreover, the book covers in detail the multi-layered/multi-faceted roles of Digital Earth in response to sustainable development goals, climate changes, and mitigating disasters, the applications of Digital Earth (such as digital city and digital heritage), the citizen science in support of Digital Earth, the economic value of Digital Earth, and so on. This book also reviews the regional and national development of Digital Earth around the world, and discusses the role and effect of education and ethics. Lastly, it concludes with a summary of the challenges and forecasts the future trends of Digital Earth. By sharing case studies and a broad range of general and scientific insights into the science and technology of Digital Earth, this book offers an essential introduction for an ever-growing international audience.**

When Scotland Was Jewish

DNA Evidence, Archeology, Analysis of Migrations, and Public and Family Records Show Twelfth Century Semitic Roots

McFarland **The popular image of Scotland is dominated by widely recognized elements of Celtic culture. But a significant non-Celtic influence on Scotland's history has been largely ignored for centuries? This book argues that much of Scotland's history and culture from 1100 forward is Jewish. The authors provide evidence that many of the national heroes, villains, rulers, nobles, traders, merchants, bishops, guild members, burgesses, and ministers of Scotland were of Jewish descent, their ancestors originating in France and Spain. Much of the traditional historical account of Scotland, it is proposed, rests on fundamental interpretive errors, perpetuated in order to affirm Scotland's identity as a Celtic, Christian society. A more accurate and profound understanding of Scottish history has thus been buried. The authors' wide-ranging research includes examination of census records, archaeological artifacts, castle carvings, cemetery inscriptions, religious seals, coinage, burgess and guild member rolls, noble genealogies, family crests, portraiture, and geographic place names.**

Taunton's Fine Woodworking

How Learning Works

Seven Research-Based Principles for Smart Teaching

John Wiley & Sons Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning*

Durer's Journeys

Travels of a Renaissance Artist

National Gallery London **Albrecht Durer's (1471-1528) travels across Europe in the early Renaissance led to a fascinating interchange of ideas with his fellow artists, both northern and southern. This book explores Durer's extensive influence on his contemporaries and his sources of inspiration, bringing together paintings, drawings, sculptures, glass, and prints by artists he may have encountered along the way. It also examines the complex development of Durer's own status as an artist entrepreneur and innovator in artistic theory.0 Durer's journal records his pursuit of commissions and details his visits to Italy, Antwerp, Cologne, Brussels, Ghent, and Bruges. During this time he produced a trove of landscapes, portraits, and animal drawings, and studies for larger projects, such as the painting of Saint Jerome that would become his most copied work. Durer's travels informed some of his most exciting and engaging works, and their visual legacy extended far beyond his lifetime and throughout the continent.00Exhibition: The National Gallery, London, UK(06.03.?13.06.2021) / Suermondt-Ludwig Museum, Aachen, Germany (18.07.-24.10.2021).**

Fine Woodworking

WHO Recommendations on Intrapartum Care for a Positive Childbirth Experience

World Health Organization **This up-to-date comprehensive and consolidated guideline on essential intrapartum care brings together new and existing WHO recommendations that when delivered as a package will ensure good-quality and evidence-based care irrespective of the setting or level of health care. The recommendations presented in this guideline are neither country nor region specific and acknowledge the variations that exist globally as to the level of available health services within and between countries. The guideline highlights the importance of woman-centred care to optimize the experience of labour and childbirth for women and their babies through a holistic human rights-based approach. It introduces a global model of intrapartum care which takes into account the complexity and diverse nature of prevailing models of care and contemporary practice. The recommendations in this guideline are intended to**

inform the development of relevant national- and local-level health policies and clinical protocols. Therefore the target audience includes national and local public health policy-makers implementers and managers of maternal and child health programmes health care facility managers nongovernmental organizations (NGOs) professional societies involved in the planning and management of maternal and child health services health care professionals (including nurses midwives general medical practitioners and obstetricians) and academic staff involved in training health care professionals.

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Narratives of Low Countries History and Culture

Reframing the Past

UCL Press This edited collection explores the ways in which our understanding of the past in Dutch history and culture can be rethought to consider not only how it forms part of the present but how it can relate also to the future. Divided into three parts - **The Uses of Myth and History**, **The Past as Illumination of Cultural Context**, and **Historiography in Focus** - this book seeks to demonstrate the importance of the past by investigating the transmission of culture and its transformations. It reflects on the history of historiography and looks critically at the products of the historiographic process, such as Dutch and Afrikaans literary history. The chapters cover a range of disciplines and approaches: some authors offer a broad view of a particular period, such as Jonathan Israel's contribution on myth and history in the ideological politics of the Dutch Golden Age, while others zoom in on specific genres, texts or historical moments, such as Benjamin Schmidt's study of the doolhof, a word that today means 'labyrinth' but once described a 17th-century educational amusement park. This volume, enlightening and home to multiple paths of enquiry leading in different directions, is an excellent example of what a past-present doolhof might look like.

Geoengineering the Climate

Science, Governance and Uncertainty

The Royal Society has published the findings of a major study into geoengineering the climate. The study, chaired by Professor John Shepherd FRS, was researched and written over a period of twelve months by twelve leading academics representing science, economics, law and social science. Man-made climate change is happening and its impacts and costs will be large, serious and unevenly spread. The impacts may be reduced by adaptation and moderated by mitigation, especially by reducing emissions of greenhouse gases. However, global efforts to reduce emissions have not yet been sufficiently successful to provide confidence that the reductions needed to avoid dangerous climate change will be achieved. This has led to growing interest in geoengineering, defined here as the deliberate large-scale manipulation of the planetary environment to counteract anthropogenic climate change. However, despite this interest, there has been a lack of accessible, high quality information on the proposed geoengineering techniques which remain unproven and potentially dangerous. This study provides a detailed assessment of the various methods and considers the potential efficiency and unintended consequences they may pose. It divides geoengineering methods into two basic categories: 1. Carbon Dioxide Removal (CDR) techniques, which remove CO₂ from the atmosphere. As they address the root cause of climate change, rising CO₂ concentrations, they have relatively low uncertainties and risks. However, these techniques work slowly to reduce global temperatures. 2. Solar Radiation Management (SRM) techniques, which reflect a small percentage of the sun's light and heat back into space. These methods act quickly, and so may represent the only way to lower global temperatures quickly in the event of a climate crisis. However, they only reduce some, but not all, effects of climate change, while possibly creating other problems. They also do not affect CO₂ levels and therefore fail to address the wider effects of rising CO₂, including ocean acidification. The report recommends: Parties to the UNFCCC should make increased efforts towards mitigating and adapting to climate change and in particular to agreeing to global emissions reductions of at least 50% on 1990 levels by 2050 and more thereafter; CDR and SRM geoengineering methods should only be considered as part of a wider package of options for addressing climate change. CDR methods should be regarded as preferable to SRM methods. Relevant UK government departments, in association with the UK Research Councils, should together fund a 10 year geoengineering research programme at a level of the order of £10M per annum. The Royal Society, in collaboration with international science partners, should develop a code of practice for geoengineering research and provide recommendations to the international scientific community for a voluntary research governance framework. The Royal Society issued a call for

submissions and convened a small ethics workshop as part of the evidence gathering process. More information is available in the main report.

The Cambridge Handbook of Computing Education Research

This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry.