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### **KEY=GRADE - RAMOS WARD**

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### **SCIENCE TEACHING RECONSIDERED**

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### **A HANDBOOK**

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*National Academies Press* **Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.**

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### **TEACHER EDUCATION JOURNAL**

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*Goodwill Trading Co., Inc.*

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### **IELTS 1200 WORDS IN 30 DAYS**

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*Anne Yang* **IELTS 1200 Words in 30 Days is for students in narrow time frame to prepare tests. Its proper vocabulary and organization bring great efficiency and convenience to tens of thousands and help them up scores. In fact, it isn't simply an ebook. Based on its proven contents, Pacific Lava School offers online options to let students build vocabulary quicker and easier from [www.pacificlava.com](http://www.pacificlava.com) and [www.ienglishtest.com](http://www.ienglishtest.com). Various online courses and resources are contributed by the author, Pacific Lava School. It means what you get isn't only an ebook of word list, you also have lots of fantastic accompanied tools in word building journey. Some of them are deserved to let you know here. 1. IELTS 1200 Words in 30 Days, free online course shared the same title and word list exactly as this ebook. It provides online practice. If you are ESL student, you can get explanation of each word in 20 languages. 2. DIY Vocabulary Test, free online resource. It makes dynamical test sheet to help you evaluate your level and progress anytime and anyplace. To match with this ebook's contents, please ensure to select IELTS and Basic level. 3. DIY Vocabulary EBook, online resource. It is a great tool to make your own PDF word list. In DIY ebook, you can skip known word, include local explanation, and/or expand your list from basic level (1200 of this ebook) to all levels' 3600 words. In summary, Pacific Lava School appreciates every second and every coin that students invest on vocabulary building and does its best to assist them to be successful. Choose this ebook equals to start from a right point for your vocabulary building. Come on, the bright future is shining ahead!**

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### **UNCLE TOM'S CABIN**

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### **SIMPLE FRACTIONS**

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*Janus Book Pub/Aleman Press*

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## THE ART AND SCIENCE OF TEACHING

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### A COMPREHENSIVE FRAMEWORK FOR EFFECTIVE INSTRUCTION

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*ASCD* The popular author of *Classroom Instruction That Works* discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

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### SELECTING INSTRUCTIONAL MATERIALS

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#### A GUIDE FOR K-12 SCIENCE

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*National Academies Press* The National Science Education Standards set broad content goals for teaching grades K-12. For science teaching programs to achieve these goals—indeed, for science teaching to be most effective—teachers and students need textbooks, lab kits, videos, and other materials that are clear, accurate, and help students achieve the goals set by the standards. *Selecting Instructional Materials* provides a rigorously field-tested procedure to help education decisionmakers evaluate and choose materials for the science classroom. The recommended procedure is unique, adaptable to local needs, and realistic given the time and money limitations typical to school districts. This volume includes a guide outlining the entire process for school district facilitators, and provides review instruments for each step. It critically reviews the current selection process for science teaching materials—in the 20 states where the state board of education sets forth a recommended list and in the 30 states where materials are selected entirely by local decisionmakers. *Selecting Instructional Materials* explores how purchasing decisions are influenced by parent attitudes, political considerations, and the marketing skills of those who produce and sell science teaching materials. It will be indispensable to state and local education decisionmakers, science program administrators and teachers, and science education advocates.

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## THE CURRENT STATE OF SOCIAL STUDIES

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### A REPORT OF PROJECT SPAN

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This volume, one in a series resulting from Project SPAN (Social Studies/Social Science Education: Priorities, Practices, and Needs), reviews and analyzes the current state of K-12 social studies. A major purpose of the review and analysis was to form a basis for recommendations for future directions that might be taken to improve social studies. The report contains six sections. The first section provides a broad and integrative analysis of the interrelated topics of rationales, definitions, approaches, goals, and objectives of social studies. The second section, "Curriculum Organization in Social Studies," describes the typical pattern of social studies programs from kindergarten through grade 12, stating that despite numerous variations that have occurred, the dominant pattern throughout the nation is one that was established more than 60 years ago. "Social Studies Curriculum Materials," the third section of the volume, describes the great extent to which students, teachers, administrators, and the public accept and rely on curriculum materials as essential aids to teaching, learning, and classroom management. Foremost among curriculum materials being used are textbooks. The topic of the fourth section is "Social Studies Teachers." There is general agreement that the teacher is "the central figure," the "key," or "the magic ingredient" in the learning process. The fifth section, "Instructional Practices in Social Studies," presents a detailed report on what teachers do. The last section, "Barriers to Change in Social Studies," focusing on the fact that the new social studies had relatively little impact on the schools, explores reasons for lack of change in schools. (Author/RM)

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## E.ENCYCLOPEDIA

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*Dorling Kindersley Ltd* It's time to rethink reference with this revolutionary encyclopedia! DK, the best reference publisher, meets Google the world's best search engine. Look up the subject of interest in the book, then when directed go online to discover a wealth of further information and key facts plus suggestions for further reading. Nine thematic sections in the encyclopedia including space, earth, history and human body with coverage of over 600 subjects and links to over 1,000 vetted sites plus sound buttons, virtual tours and live footage online. There's no need to be stuck with homework ever again.

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## TEACHING STRATEGIES

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*Nova Science Pub Incorporated* This new book presents topical research in the study of teaching strategies. Topics discussed in this compilation include the role of analogical and structural models to improve the teaching strategies of physics comprehension; computer games as a technological tool in the education setting; classroom questioning to enhance learning; anti-bias curriculums; the effective use of informational technologies meant for lifelong learning tools; narrative teaching strategies and intercultural competences through mediated learning.

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## A HISTORY OF THE PHILIPPINES

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*Prabhat Prakashan* First published in the year 1905, the present book 'A History of the Philippines' by David P. Barrows was written on the Philippinean government's recommendation with an aim to provide the history of their country to the students in schools.

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## THE DECLARATION OF THE RIGHTS OF MAN AND THE CITIZEN 1789 AND 1793

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## ACCOUNTANCY AND BUSINESS MANAGEMENT

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*Wentworth Press* This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

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## EMBEDDING FORMATIVE ASSESSMENT

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## PRACTICAL TECHNIQUES FOR K-12 CLASSROOMS

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Effective classroom formative assessment helps educators make minute-by-minute, day-by-day instructional decisions. This clear, practical guide for teachers centers on five key instructional strategies, along with an overview of each strategy and practical formative assessment techniques for implementing it in K-12 classrooms: Clarifying, sharing, and understanding learning intentions and success criteria Engineering productive discussion and activities that elicit evidence of learning Providing feedback that moves learners forward Activating students as learning resources for each other Activating students as owners of their own learning The authors provide guidance on when and how to use the specific techniques, along with tips, cautions, and enhancements to sustain formative assessment.

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## RISKING THE FUTURE

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## ADOLESCENT SEXUALITY, PREGNANCY, AND CHILDBEARING

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*National Academies Press* More than 1 million teenage girls in the United States become pregnant each year; nearly half give birth. Why do these young people, who are hardly more than children themselves, become parents? This volume reviews in detail the trends in and consequences of teenage sexual behavior and offers thoughtful insights on the issues of sexual initiation, contraception, pregnancy, abortion, adoption, and the well-being of adolescent families. It provides a systematic assessment of the impact of various programmatic approaches, both preventive and ameliorative, in light of the growing scientific understanding of the topic.

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## THE FUNDAMENTALS OF TEACHING

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### **A FIVE-STEP MODEL TO PUT THE RESEARCH EVIDENCE INTO PRACTICE**

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*Routledge* Teachers are bombarded with advice about how to teach. The *Fundamentals of Teaching* cuts through the confusion by synthesising the key findings from education research and neuroscience to give an authoritative guide. It reveals how learning happens, which methods work best and how to improve any students' learning. Using a tried-and-tested, Five-Step model for applying the methods effectively in the classroom, Mike Bell shows how you can improve learning and eliminate time-consuming, low-effect practices that increase stress and workload. He includes case studies from teachers working across different subjects and age groups which model practical strategies for: Prior Knowledge Presenting new material Setting challenging tasks Feedback and improvement Repetition and consolidation. This powerful resource is highly recommended for all teachers, school leaders and trainee teachers who want to benefit from the most effective methods in their classrooms.

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### **P.O.E.M.S. (FROM THE HEART)**

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*Dorrance Publishing* **P.O.E.M.S. From the Heart** By: Jacqueline E. Wilson **P.O.E.M.S. (Poetry of Emotional Memories Suppressed)** by Jaqueline Wilson is a wonderful collection of poetry inspired by the many painful, emotional, and joyful memories of events she has had to experience in her life. Though at times we may struggle to find hope and a light at the end of a dark tunnel, Jacqueline's works help us and remind us we are not alone. We may always find peace in troubled times.

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### **EVENTS IN THE PHILIPPINE ISLANDS**

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*Cambridge [Eng.] : Published for the Hakluyt Society at the University Press* **First history of the Spanish Phillipines by a layman.**

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### **THE AUTOBIOGRAPHY OF BENJAMIN FRANKLIN**

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*Google Auto-narrated Demo* **Franklin's Autobiography** has received widespread praise, both for its historical value as a record of an important early American and for its literary style. This work has become one of the most famous and influential examples of an autobiography ever written. This title is based on the Harvard Classics edition.

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### **LEARN FILIPINO: MUST-KNOW FILIPINO SLANG WORDS & PHRASES**

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*Innovative Language Learning* **Do you want to learn Filipino the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Filipino: Must-Know Filipino Slang Words & Phrases** by FilipinoPod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Filipino teachers and experts. Here's how the lessons work: • Every Lesson is Based on a Theme • You Learn Slang Words or Phrases Related to That Theme • Check the Translation & Explanation on How to Use Each One And by the end, you will have mastered 100+ Filipino Slang Words & phrases!

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### **LEARNER-CENTERED TEACHING**

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### **FIVE KEY CHANGES TO PRACTICE**

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*John Wiley & Sons* In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. *Learner-Centered Teaching* shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

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### **AN ATTRIBUTIONAL THEORY OF MOTIVATION AND EMOTION**

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*Springer Science & Business Media* For a long time I have had the gnawing desire to convey the broad motivational significance of the attributional conception that I have espoused and

to present fully the argument that this framework has earned a rightful place alongside other leading theories of motivation. Furthermore, recent investigations have yielded insights into the attributional determinants of affect, thus providing the impetus to embark upon a detailed discussion of emotion and to elucidate the relation between emotion and motivation from an attributional perspective. The presentation of a unified theory of motivation and emotion is the goal of this book. My more specific aims in the chapters to follow are to: 1) Outline the basic principles that I believe characterize an adequate theory of motivation; 2) Convey what I perceive to be the conceptual contributions of the perspective advocated by my colleagues and me; 3) Summarize the empirical relations, reach some definitive conclusions, and point out the more equivocal empirical associations based on hypotheses derived from our particular attribution theory; and 4) Clarify questions that have been raised about this conception and provide new material for still further scrutiny. In so doing, the building blocks (if any) laid down by the attributional conception will be readily identified and unknown juries of present and future peers can then better determine the value of this scientific product.

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### **MENTAL HEALTH CONCEPTS**

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*Passbooks* The Certified Nurse Examination Series prepares individuals for licensing and certification conducted by the American Nurses Credentialing Center (ANCC), the National Certification Corporation (NCC), the National League for Nursing (NLN), and other organizations.

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### **ROLE-PLAYING METHODS IN THE CLASSROOM**

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### **DOCUMENTARY SOURCES OF PHILIPPINE HISTORY**

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### **TEACHING PHILIPPINE INDIGENOUS CULTURES**

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### **MODULES FOR HIGHER EDUCATION INSTITUTIONS**

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### **HISTORICAL THINKING AND OTHER UNNATURAL ACTS**

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### **CHARTING THE FUTURE OF TEACHING THE PAST**

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*Critical Perspectives on the P* Whether he is comparing how students and historians interpret documentary evidence or analyzing children's drawings, Wineburg's essays offer rough maps of how ordinary people think about the past and use it to understand the present. These essays acknowledge the role of collective memory in filtering what we learn in school and shaping our historical thinking.

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### **CLASSROOM OBSERVATION**

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### **RESEARCHING INTERACTION IN ENGLISH LANGUAGE TEACHING**

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Classroom observation has become a tool for analysing and improving English Language Teaching (ELT). This book represents the state of the art in language education and classroom interaction research from a data-driven empirical perspective. The micro-analytic, multimodal, and videographic approaches represented here understand classrooms as sites of complex, naturally occurring interaction. The volume demonstrates that the investigation of this communicative setting is the basis for insights into the inner workings of classrooms and the development of strategies for teacher education. The introductory article complements the volume by giving a comprehensive overview of the theories and methods that have come to bear in classroom observation.

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### **KUMON, MULTIPLICATION**

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**GRADE 4**

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*Kumon Pub North America Limited* "This workbook will help your child perform multiple-digit vertical form multiplication."--Cover.

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**THE BEAUTY OF NUMBERS IN NATURE**

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**MATHEMATICAL PATTERNS AND PRINCIPLES FROM THE NATURAL WORLD**

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Think of a zebra's stripes, the complexities of a spider's web, the uniformity of desert dunes, or the spirals in a sunflower head ... think of a snowflake. The Beauty of Numbers in Nature shows how life on Earth forms the principles of mathematics. Starting with the simplest patterns, each chapter looks at a different kind of patterning system and the mathematics that underlies it. In doing so the book also uncovers some universal patterns, both in nature and man-made, from the basic geometry of ancient Greece to the visually startling fractals that we are familiar with today. Elegantly illustrated, The Beauty of Numbers in Nature is an illuminating and engaging vision of how the apparently cold laws of mathematics find expression in the beauty of nature.

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**SUZIE BITNER WAS AFRAID OF THE DRAIN**

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*Copperplate Pub* Presents 124 humorous and whimsical poems in which mice wear roller skates, a girl turns into a peanut butter and jelly sandwich, and a boy discovers the hard way that the girl he just tried to tease studies tae kwon do.

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**KIDS COME IN ALL LANGUAGES**

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**READING INSTRUCTION FOR ESL STUDENTS**

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*Newark, Del. : International Reading Association* Intended to help students from language-minority backgrounds develop literacy in English, this book identifies and answers the major questions surrounding reading instruction for English as a second language (ESL) students. Specifically, the book reviews and synthesizes what is known about background issues related to the education of ESL students; provides specific suggestions to teachers and administrators for organizing for instruction and enhancing student learning; and gives concrete examples of practical ways in which teachers can develop and implement authentic, meaning-centered instructional activities. Chapters in the book are (1) "Demographic Overview: Changes in Student Enrollment in American Schools" (Julia Lara); (2) "Multiculturalism: An Educational Model for a Culturally and Linguistically Diverse Society" (Carlos E. Cortes); (3) "The Acquisition of English as a Second Language" (Jim Cummins); (4) "Self-Esteem: Access to Literacy in Multicultural and Multilingual Classrooms" (Bess Altwerger and Bonnie Lee Ivener); (5) "Instructional Approaches and Teaching Procedures" (Anna Uhl Chamot and J. Michael O'Malley); (6) "Selecting Materials for the Reading Instruction of ESL Children" (Virginia Garibaldi Allen); (7) "Comprehending through Reading and Writing: Six Research-Based Instructional Strategies" (Nancy Farnan and others); (8) "Language, Literacy, and Content Instruction: Strategies for Teachers" (Alfredo Schifini); and (9) "Assessing the Literacy Development of Second-Language Students: A Focus on Authentic Assessment" (Georgia Earnest Garcia). "The ESL Student: Reflections on the Present, Concerns for the Future (Eleanor Wall Thonis) concludes the book. Author and subject indexes are attached. (RS)

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**MATHEMATICS 7**

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**TEACHER'S GUIDE**

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**TEACHING IN A DIGITAL AGE**

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**GUIDELINES FOR TEACHING AND LEARNING**

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**EDUCATION IN VALUES**

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**WHAT, WHY, AND FOR WHOM**

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**CELIA STUDIOS AND CONRAD CAT**

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**TOOLS FOR KNOWLEDGE AND LEARNING**

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**A GUIDE FOR DEVELOPMENT AND HUMANITARIAN ORGANIZATIONS**